

# Unit 2: Families

Content Area: **Social Studies**  
Course(s): **Social Studies 1**  
Time Period: **October**  
Length: **5 Weeks**  
Status: **Published**

## Unit Summary

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In this unit, students will learn what makes a family. Using family photos and informational text students will identify how families are alike and different.

## Standards

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CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
SOC.6.1.4.D.11	Determine how local and state communities have changed over time, and explain the reasons for changes.
SOC.6.1.4.D.13	Describe how culture is expressed through and influenced by the behavior of people.
SOC.6.3.4.A.2	Examine the impact of a local issue by considering the perspectives of different groups, including community members and local officials.
TECH.8.1.2.A.CS1	Understand and use technology systems.

## Student Learning Objectives

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Students will learn to...

- illustrate a picture of their family.
- identify one reason why their family is important to them.
- identify that their family is different from other families.

## Essential Questions

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- What makes a family?

## Enduring Understandings

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Students will understand that...

- members of a family are interdependent.
- family members and their interdependencies vary.

## Application

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Students will be able to independently use their learning to...

- draw a picture of family.
- create a family tree.
- discuss differences and similarities between families.
- create a family coat of arms.
- describe members of families.

## Skills

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Students will be skilled at...

- drawing a picture of their families.
- creating a family history time line through two generations.