

# Unit 5: Maps and Globes

Content Area: **Social Studies**  
Course(s): **Social Studies 1**  
Time Period: **January**  
Length: **4 Weeks**  
Status: **Published**

## Unit Summary

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In this unit, students will become familiar with the cardinal directions: north, south, east, and west. Students will be able to utilize these terms to locate objects. This unit will also expose students to the location of continents and oceans. By the end of this unit, students will be able to identify and understand that a globe is the model of the earth and that maps are representations of places.

## Standards

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CRP.K-12.CRP2	Apply appropriate academic and technical skills.
SOC.6.1.4.B.1	Compare and contrast information that can be found on different types of maps and determine how the information may be useful.
SOC.6.1.4.B.2	Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence.
TECH.8.1.2.A.CS1	Understand and use technology systems.

## Student Learning Objectives

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The students will learn to...

- identify differences between maps and globes.
- identify countries and oceans.
- identify a globe is the model of the earth.

## Essential Questions

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- Where do we live?

## Enduring Understandings

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The students will understand that...

- a globe is a model of the earth.
- maps are representations of places.

## Application

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Students will be able to independently use their learning to...

- identify where student lives in relation to the globe.
- use a map key.
- use cardinal direction to find locations on a map.
- label and identify continents and oceans.

## Skills

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Students will be skilled at...

- creating a map of a location using symbols that correspond to the map key.