

Unit 4: Countries and Cultures

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **December**
Length: **4 Weeks**
Status: **Published**

Unit Summary

In this unit, students will be introduced to diversity, tolerance, fairness, and respect for others across various countries and cultures. Students will explore symbols, celebrations, and traditions across various cultures around the world. By the end of this unit, students will appreciate and understand the importance of diversity.

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
SOC.6.1.4.A.14	Describe how the world is divided into many nations that have their own governments, languages, customs, and laws.
SOC.6.1.4.A.15	Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.
SOC.6.1.4.D.13	Describe how culture is expressed through and influenced by the behavior of people.
SOC.6.1.4.D.CS3	Personal, family, and community history is a source of information for individuals about the people and places around them.
SOC.6.1.4.D.CS5	Cultures include traditions, popular beliefs, and commonly held values, ideas, and assumptions that are generally accepted by a particular group of people.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

The students will learn to...

- identify holidays and traditions that they celebrate.
- share holidays and traditions within their own cultures.
- identify winter holidays celebrated around the world.
- compare and contrast winter holidays around the world.

Essential Questions

- How can what we know about traditions, symbols, cultures and celebrations around the world help us learn to be respectful of others?

Enduring Understandings

Students will understand that...

- people are alike and different in many ways.
- Demonstrate an understanding of the many different influences that help to form a person: family, age, gender, race, ethnic background, culture, environment, education, physical characteristics, religion, friends, etc.
- Demonstrate an understanding that each one of us is unique and special.
- Compare and contrast self to others.
- Demonstrate that s/he recognizes and can list differences in people.
- Explain how each difference in people potentially enriches all people.
- Demonstrate that s/he recognizes the things all of us share in common.

Application

Students will be able to independently use their learning to...

- write about holidays and traditions celebrated at home
- present about holidays and traditions celebrated at home
- discuss the differences and similarities between traditions and cultures around the world: Include countries from each continent

Skills

Students will be skilled at...

- knowing that other countries and cultures also have flags, songs, foods, and traditions that may be different from ours.
- understanding that people are alike and different in many ways.