

# Unit 17 Foundations Level 2

Content Area: **English Language Arts**  
Course(s): **Writing 2, Reading 2**  
Time Period: **June**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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In this unit, students will learn the consonant -le syllable type and spell consonant -le words. Students will also review all 6 syllable types.

## Standards

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LA.RF.2.3.B	Decode regularly spelled two-syllable words with long vowels.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4.A	Read grade-level text with purpose and understanding.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.2.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
LA.L.2.1.F	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
LA.L.2.2.D	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
LA.L.2.2.E	Consult print and digital resources, including beginning dictionaries, as needed to check and correct spellings.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

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Students will learn...

- consonant -le syllable type
- spelling consonant -le words

- review all 6 syllable type

## Essential Questions

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- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## Enduring Understandings

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Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## Application

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Students will be able to independently use their learning to...

- read and spell two-syllable words
- identify syllables in multisyllabic words
- read and spell compound words
- apply syllable division rules for dividing between closed syllables
- spell words with consonant-le
- read and spell words with the suffixes: ful, ment, ness, less, able, en, ish
- read and spell words with prefixes: mis, un, non, dis, and trans
- read and spell words with the sounds consonant -le syllable type
- read and spell irregular words: trouble, couple, young
- read passages with fluency and prosody
- retell unit story

## Skills

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Students will be skilled at...

- marking and tapping out words with consonant-le syllable type
- identifying the spelling rules for consonant-le words

- reading and spelling words with consonant-le words