

# Unit 16 Foundations Level 2

Content Area: **English Language Arts**  
Course(s): **Writing 2, Reading 2**  
Time Period: **June**  
Length: **5 Days**  
Status: **Published**

## Unit Summary

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In this unit, students will learn the vowel teams **au** and **aw**. They will also learn the spelling generalizations for the /aw/ sound.

## Standards

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LA.L.2.2.D	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
LA.RF.2.3.A	Know spelling-sound correspondences for common vowel teams.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.2.4.A	Read grade-level text with purpose and understanding.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A	Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations
TECH.8.1.2.A.1	Identify the basic features of a digital device and explain its purpose.  Phonics and Word Recognition

## Student Learning Objectives

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Students will learn to...

- read and write words with the sounds of **au** and **aw**.
- use spelling generalizations for the /aw/ sound

## Essential Questions

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- How do sounds and letters create words?

- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## Enduring Understandings

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Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## Application

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Students will be able to independently use their learning to...

- read and spell two-syllable words
- identify syllables in multisyllabic words
- read and spell compound words
- apply syllable division rules for dividing between closed syllables
- spell words with the /o/ sound (au/aw)
- read and spell words with the suffixes: ful, ment, ness, less, able, en, ish
- read and spell words with prefixes: mis, un non, dis, and trans
- read and spell words with the sounds of au and aw
- read and spell irregular words: August, laugh, and daughter
- read passages with fluency and prosody
- retell unit story

## Skills

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Students will be skilled at...

- marking and tapping out words with au and aw
- identifying the spelling rules the /o/ (au/aw) sound
- reading and spelling words with au and aw