

# Unit 15 Foundations Level 2

Content Area: **English Language Arts**  
Course(s): **Writing 2, Reading 2**  
Time Period: **May**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

In this unit students will read and spell words with the four new spellings of the /oo/ sound spelled **oo**, as in school, **ou**, **ue**, **ew**. Additionally, students will read and spell a new spelling of long /u/ spelled **ue**, and one spelling for the /oo/ as in book. Students will use the spelling option procedure to determine the correct spelling of these sounds in words.

## Standards

LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.A	Know spelling-sound correspondences for common vowel teams.
LA.RF.2.3.B	Decode regularly spelled two-syllable words with long vowels.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.D	Identify words with inconsistent but common spelling-sound correspondences.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4.A	Read grade-level text with purpose and understanding.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.2.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.L.2.2.D	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

Students will learn to...

- read and spell the /oo/ as in school sound of **oo**, **ou**, **ue** and **ew**.
- identify and produce the long /u/ sound of **ue**.
- identify and produce the /oo/ as in book sound of **oo**.

- use the spelling option procedure for the /oo/ as in school, and long /u/ sound as in rescue.

## Essential Questions

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- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## Enduring Understandings

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Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## Application

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Students will be able to independently use their learning to...

- read and spell the sounds /u/ sound of oo, ou, ue, and ew
- read and spell the /u/ sound of ue
- read and spell the /u/ sound of oo
- Identify procedure for spelling option for long /u/ and /u/ sounds.

## Skills

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Students will be skilled at...

- marking and tapping out words with long /u/ and /u/ sounds
- identifying the spelling rules for long /u/ and /u/ options
- reading and spelling words with /u/ sounds of oo, ou, ue, and ew

