

Unit 10 Foundations Level 2

Content Area: **English Language Arts**
Course(s): **Writing 2, Reading 2**
Time Period: **March**
Length: **10 Days**
Status: **Published**

Unit Summary

This unit will provide students with more in depth practice with the double vowel syllable (vowel digraph or diphthong). Students will learn to read and spell words with **ai** and **ay**, using the spelling option procedure to spell words with the long **a** sound. Students will also be introduced to the correct spelling of homophone words based on its meaning.

Standards

LA.L.2.2.D	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
LA.RF.2	Reading Foundation Skills
LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.A	Know spelling-sound correspondences for common vowel teams.
LA.RF.2.3.B	Decode regularly spelled two-syllable words with long vowels.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

Student Learning Objectives

Students will learn to...

- Read and spell words with double vowel syllable type
- Read and spell words with the sounds of **ai** and **ay**
- Use the spelling option procedure for the **long a** sound.
- Read and spell words with all types of syllables
- Use a dictionary to determine the correct spelling of a homophone word based on its meaning.

Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

Enduring Understandings

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to...

- read and spell double vowel syllables
- read and spell words containing ai and ay sounds
- apply use of spelling option procedures for long /a/ sounds
- practice combining all types of syllables
- read and spell homophones

Skills

Students will be skilled at...

- marking and tapping out words containing double vowel syllables
- reading and spelling words containing ai and ay sounds
- combining all types of syllables
- reading and spelling homophones

