

# Unit 08 Foundations Level 2

Content Area: **English Language Arts**  
Course(s): **Writing 2, Reading 2**  
Time Period: **February**  
Length: **5 Days**  
Status: **Published**

## Unit Summary

In this unit will focus on the **r-controlled syllable**, with **ar** and **or** sounds. Students will read and spell words with the r-controlled sounds of **ar** and **or**.

## Standards

LA.RF.2	Reading Foundation Skills
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

Students will learn to...

- Read and spell words with the r-controlled syllable type
- Know the sounds of ar and or.
- Combine r-controlled syllables with other syllable types.

## Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## Enduring Understandings

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Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## Application

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Students will be able to independently use their learning to...

- read and spell R-controlled syllable type words.
- identify sounds of ar and or.
- combine r-controlled syllables with other syllable types.

## Skills

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Students will be skilled at...

- marking and tapping out words with ar and or.
- identifying the sounds of ar and or.
- reading and spelling words with ar and or syllable types.