

# Unit 11 Foundations Level 2

Content Area: **English Language Arts**  
Course(s): **Writing 2, Reading 2**  
Time Period: **March**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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In this unit students will practice the three vowel teams: ee, ea, and ey. They will read and spell words using the spelling option procedure to determine the correct spelling of the long e sound.

## Standards

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LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.A	Know spelling-sound correspondences for common vowel teams.
LA.RF.2.3.B	Decode regularly spelled two-syllable words with long vowels.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.D	Identify words with inconsistent but common spelling-sound correspondences.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

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Students will learn...

- Sounds of ee, ea and ey
- Use of spelling option procedure for long e sound

## Essential Questions

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- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## **Enduring Understandings**

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Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## **Application**

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Students will be able to independently use their learning to...

- Read the sounds of ee, ea, and ey
- Use the spelling option procedure for the long "e" sound.

## **Skills**

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Students will be skilled at...

- Reading the sounds of ee, ea, and ey.
- Using the spelling option procedure for the long "e" sound.