

Unit 12 Foundations Level 2

Content Area: **English Language Arts**
Course(s): **Writing 2, Reading 2**
Time Period: **April**
Length: **5 Days**
Status: **Published**

Unit Summary

This unit students will practice vowel teams: **oi** and **oy**. Students will learn that **oy** is used only at the end of a syllable, while **oi** is used at the beginning or in the middle of a syllable.

Standards

LA.RF.2	Reading Foundation Skills
LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.A	Know spelling-sound correspondences for common vowel teams.
LA.RF.2.3.B	Decode regularly spelled two-syllable words with long vowels.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.L.2.2.D	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

Student Learning Objectives

Students will learn to..

- Read and spell words with the sounds of **oi** and **oy**
- Use spelling generalizations of **/oi/** sounds

Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

Enduring Understandings

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to...

- Read and spell words with the sounds of **oi** and **oy**
- Use spelling generalizations of /oi/ sounds in their daily writing

Skills

Students will be skilled at...

- identifying and producing sounds of **oi** and **oy**
- utilizing spelling generalizations of /oi/