

# Unit 12 Foundations Level 2

Content Area: **English Language Arts**  
Course(s): **Writing 2, Reading 2**  
Time Period: **April**  
Length: **5 Days**  
Status: **Published**

## Unit Summary

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This unit students will practice vowel teams: **oi** and **oy**. Students will learn that **oy** is used only at the end of a syllable, while **oi** is used at the beginning or in the middle of a syllable.

## Standards

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| LA.L.2.2.D       | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).  |
| LA.RF.2          | Reading Foundation Skills  |
| LA.RF.2.3        | Know and apply grade-level phonics and word analysis skills in decoding words.   |
| LA.RF.2.3.A      | Know spelling-sound correspondences for common vowel teams.  |
| LA.RF.2.3.B      | Decode regularly spelled two-syllable words with long vowels.  |
| LA.RF.2.3.C      | Decode words with common prefixes and suffixes.  |
| LA.RF.2.3.E      | Recognize and read grade-appropriate irregularly spelled words.  |
| LA.RF.2.4        | Read with sufficient accuracy and fluency to support comprehension.  |
| LA.RF.2.4.B      | Read grade-level text orally with accuracy, appropriate rate, and expression.  |
| CRP.K-12.CRP4    | Communicate clearly and effectively and with reason.   |
| CRP.K-12.CRP4.1  | Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome. |
| TECH.8.1.2.A.CS1 | Understand and use technology systems.   |
| TECH.8.1.2.A.CS2 | Select and use applications effectively and productively.  |

## Student Learning Objectives

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Students will learn to..

- Read and spell words with the sounds of **oi** and **oy**
- Use spelling generalizations of **/oi/** sounds

## Essential Questions

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- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## Enduring Understandings

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Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## Application

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Students will be able to independently use their learning to...

- Read and spell words with the sounds of **oi** and **oy**
- Use spelling generalizations of /oi/ sounds in their daily writing

## Skills

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Students will be skilled at...

- identifying and producing sounds of **oi** and **oy**
- utilizing spelling generalizations of /oi/