

Unit 04 Foundations Level 2

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| Content Area: | English Language Arts |
| Course(s): | Writing 2, Reading 2 |
| Time Period: | November |
| Length: | 10 Days |
| Status: | Published |

Unit Summary

In this unit, students will learn the suffixes -s, -es, -ed, and -ing. They will learn to categorize suffixes as vowel suffixes or consonant suffixes. They will also learn to read the baseword first, and then read the whole word with the suffix added.

Standards

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| LA.RF.2 | Reading Foundation Skills |
| | Phonics and Word Recognition |
| LA.RF.2.3 | Know and apply grade-level phonics and word analysis skills in decoding words. |
| LA.RF.2.3.A | Know spelling-sound correspondences for common vowel teams. |
| LA.RF.2.3.C | Decode words with common prefixes and suffixes. |
| LA.RF.2.3.D | Identify words with inconsistent but common spelling-sound correspondences. |
| LA.RF.2.3.E | Recognize and read grade-appropriate irregularly spelled words. |
| LA.RF.2.4 | Read with sufficient accuracy and fluency to support comprehension. |
| LA.RF.2.4.B | Read grade-level text orally with accuracy, appropriate rate, and expression. |
| CRP.K-12.CRP4.1 | Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome. |
| TECH.8.1.2.A.CS1 | Understand and use technology systems. |

Student Learning Objectives

Students will learn...

- Suffixes: -s, -es, -ed, -ing
- Additional sounds of: -ed suffix /d/, /t/
- Comparison suffixes: -er, -est
- Spelling procedures for words with suffixes
- Forming plurals
- Forming present and past tense
- Categorizing vowel and consonant suffixes
- Fluent passage reading
- Vowel teams: oa, oe, ow, ou, oo, us, ew

Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

Enduring Understandings

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to...

- read letter-keyword-sound for consonants and vowels
- read and spell words with suffixes (-s, -es, -ed, -ing)
- read and spell words with the additional sounds of -ed (/d/, /t/)
- identify the additional sounds of -ed (/d/, /t/)
- read and spell words with comparison suffixes (-er, -est)
- categorize vowel and consonant suffixes
- identify the base word and suffix
- read passages with fluency and prosody
- retell unit story
- read and spell unit trick words (high frequency words)

Skills

Students will be skilled at...

- marking and tapping out words with suffixes (-s, -es, -ed, -ing, -er, -est)
- identifying the spelling rules for plurals

- reading and spelling words with vowel and consonant suffixes