

# Unit 09 Foundations Level 2

Content Area: **English Language Arts**  
Course(s): **Writing 2, Reading 2**  
Time Period: **February**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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In this unit students will read and spell words with the r-controlled sound /er/ spelled er, ir, ur. Students will use the previously introduced spelling option procedures to determine the correct spelling of words with this sound. Students will read and spell this r-controlled syllable in isolation and combined with other syllable types.

## Standards

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LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.D	Identify words with inconsistent but common spelling-sound correspondences.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

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Students will learn...

- Sound of er, ir, and ur
- Spelling option procedure for /er/ sound
- Combining r-controlled syllables with er, ir, and ur with other syllable types
- Dictionary skills

## Essential Questions

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- How do sounds and letters create words?

- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## Enduring Understandings

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Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## Application

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Students will be able to independently use their learning to...

- read and spell words with r - controlled syllables
- identify syllables in multisyllabic words with er, ir, ur
- combine r-controlled syllables with other syllables
- utilize dictionary skills
- read and spell irregular words: picture, learn, earth, father, brother mother
- read passages with fluency and prosody
- retell unit story

## Skills

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Students will be skilled at...

- marking and tapping out words with r- controlled syllables
- identifying the spelling rules for er, ir, ur
- reading and spelling words with r controlled sound combination