

# Unit 07 Foundations Level 2

Content Area: English Language Arts  
Course(s): Writing 2, Reading 2  
Time Period: January  
Length: 15 Days  
Status: Published

## Unit Summary

In this unit will introduce the open syllable. Students will learn to combine an open syllable with closed and vowel-consonant-e syllables in words like **humid** and **remote**. Students will also learn that **y** often works as a vowel in open syllables, saying /i/ at the end of one-syllable words and /e/ at the end of multisyllabic words. Students will also learn the suffixes -y, -ly, and -ty.

## Standards

LA.RF.2	Reading Foundation Skills
LA.RF.2.3.B	Decode regularly spelled two-syllable words with long vowels.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.D	Identify words with inconsistent but common spelling-sound correspondences.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

Students will learn to..

- Read and spell words with Open syllable type.
- Read and spell words with y as a vowel
- Combine open syllables with closed and vowel-consonant-e syllables
- Use additional syllable division rules to read words.
- Read and spell words with -y, -ly, and -ty suffixes

## Essential Questions

---

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

## Enduring Understandings

---

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

## Application

---

Students will be able to independently use their learning to...

- read and spell multisyllabic words
- identify syllables in multisyllabic words
- read and spell words with an open syllable
- apply syllable division rules for dividing between open syllables
- read and spell words with y, ly, and ty as a vowel suffix
- read and spell words with y saying i at the end of one syllable words and e at the end of multisyllabic words
- read and spell irregular words: eight, large, change, city, every, family, night, carry, something
- read passages with fluency and prosody
- retell unit story

## Skills

---

Students will be skilled at...

- marking and tapping out words with suffixes (-y, -ly, -ty)
- identifying the spelling rules for open syllable types
- reading and spelling words with y as a vowel
- combining open syllables with closed and vowel consonant-e syllables

