

Unit 02 Foundations Level 2

Content Area: **English Language Arts**
Course(s): **Writing 2, Reading 2**
Time Period: **October**
Length: **10 Days**
Status: **Published**

Unit Summary

In this Unit, students will review the ff, ll, ss bonus letter rule and the "glued" or welded sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk. Students will be introduced to the keywords-sounds of selected vowel teams using the Vowel Team Poster.

Standards

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| LA.L.2.1.F | Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). |
| LA.L.2.2.D | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). |
| LA.RF.2 | Reading Foundation Skills |
| LA.RF.2.3 | Know and apply grade-level phonics and word analysis skills in decoding words. |
| LA.RF.2.3.E | Recognize and read grade-appropriate irregularly spelled words. |
| LA.RF.2.4 | Read with sufficient accuracy and fluency to support comprehension. |
| LA.RF.2.4.A | Read grade-level text with purpose and understanding. |
| LA.RF.2.4.B | Read grade-level text orally with accuracy, appropriate rate, and expression. |
| LA.RF.2.4.C | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| LA.SL.2.6 | Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
| CRP.K-12.CRP4.1 | Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome. |
| TECH.8.1.2.A.CS1 | Understand and use technology systems. |

Student Learning Objectives

Students will learn to...

- Distinguish short vowels when reading and spelling regularly spelled one-syllable words.
- Identify words with common spelling sounds correspondences.
- Recognize and read grade appropriate irregularly spelled words.

- Produce complete sentences when appropriate to task.

Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

Enduring Understandings

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to...

- read letter-keyword-sound for consonants and vowels
- read and spell words with bonus letters and glued sounds
- read letter-keyword-sound for digraphs
- read and spell words with bonus letters
- read and spell words with glued sounds
- identify the closed syllable type
- read passages with fluency and prosody

Skills

Students will be skilled at...

- marking and tapping out words with bonus letters (ff, ll, ss, and zz) and glued sounds (all, am, an, ang, ing, ong, ung, ank, ink, onk, unk)
- identifying the spelling rules for bonus letters and glued sounds.
- reading and spelling words with bonus letters, glued sounds, and closed syllables

