

Unit 06 Foundations Level 2

Content Area: **English Language Arts**
Course(s): **Writing 2, Reading 2**
Time Period: **December**
Length: **10 Days**
Status: **Published**

Unit Summary

This unit focuses on open syllable type, y as a vowel combining open syllables with closed and vowel-consonant-e syllables, additional syllable division rules, and y, ly and ty suffixes.

Student Learning Objectives

Students will learn...

- open syllable type
- y as a vowel
- combining open syllables with closed and vowel-consonant-e syllables
- additional syllable division rules
- Compound words
- y, ly, ty suffixes

Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

Enduring Understandings

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letters and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to...

- read and spell two-syllable words
- identify syllables in multisyllabic words
- read and spell compound words
- apply syllable division rules for dividing between open and closed syllables
- spell words with *ic* at the end of multisyllabic words
- read and spell words with the suffixes: *ful*, *ment*, *ness*, *less*, *able*, *en*, *ish*, *y*, *ly*, and *ty*
- read and spell words with prefixes: *mis*, *un*, *non*, *dis*, and *trans*
- read and spell words with the sounds *Au* and *aw*
- read and spell irregular words: *eight*, *large*, *changes*, *city*, *every*, *family*, *night*, *carry*, *something*
- read passages with fluency and prosody
- retell unit story

Skills

Students will be skilled at...

- marking and tapping out words with open syllables, *y* as a vowel, combining open syllables and vowel consonant-*e* syllables, syllable division rules, *y*, *ly* and *ty* suffixes.
- identifying the spelling rules for open syllables, *y* as a vowel, combining open syllables and vowel consonant-*e* syllables, syllable division rules, *y*, *ly* and *ty* suffixes.
- reading and spelling words with open syllables, *y* as a vowel, combining open syllables and vowel consonant-*e* syllables, syllable division rules, *y*, *ly* and *ty* suffixes.