

Unit 05 Foundations Level 2

Content Area: **English Language Arts**
Course(s): **Writing 2, Reading 2**
Time Period: **November**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, students will review the procedures for segmenting or dividing words into syllables. Students will also learn the consonant suffixes (-ness, -less, -ment, -ful) and vowel suffixes (-able, -ish, -en)

Standards

LA.RF.2	Reading Foundation Skills
LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.A	Know spelling-sound correspondences for common vowel teams.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.D	Identify words with inconsistent but common spelling-sound correspondences.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.2.4.A	Read grade-level text with purpose and understanding.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.
	Phonics and Word Recognition

Student Learning Objectives

Students will learn...

- Reading and spelling two-syllable words
- Review syllable concept in multisyllabic words
- compound words
- Syllable division rules for dividing between closed syllables
- Procedure for spelling words with more than one syllable
- Spelling of ic at the end of multisyllabic words

- New suffixes: ful, ment, ness, less, able, en, ish
- Prefixes: mis, un non, dis, and trans
- Au and aw
- Irregular words: against, knew, know, always, often once

Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

Enduring Understandings

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to...

- read and spell two-syllable words
- identify syllables in multisyllabic words
- read and spell compound words
- apply syllable division rules for dividing between closed syllables
- spell words with ic at the end of multisyllabic words
- read and spell words with the suffixes: ful, ment, ness, less, able, en, ish
- read and spell words with prefixes: mis, un non, dis, and trans
- read and spell words with the sounds Au and aw
- read and spell irregular words: against, knew, know, always, often once
- read passages with fluency and prosody
- retell unit story

Skills

Students will be skilled at...

- marking and tapping out words with suffixes (-s, -es, -ed, -ing, -er, -est)
- identifying the spelling rules for plurals
- reading and spelling words with vowel and consonant suffixes