

Unit 01 Foundations Level 2

Content Area: **English Language Arts**
Course(s): **Writing 2, Reading 2**
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit, students learn the definition of a digraph and the difference between a digraph and a blend.

Standards

LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
LA.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
LA.RF.2.4.A	Read grade-level text with purpose and understanding.
LA.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.2.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
LA.L.2.1.F	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
LA.L.2.2.D	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

Students will learn...

- Letter-keyword-sound for consonants and vowels
- Concept of consonant digraph
- letter-keyword-sound for digraphs
- concept of consonant blends
- concept of digraph blends

- spelling of the /k/ sound
- closed syllable type

Essential Questions

- How do sounds and letters create words?
- When a word doesn't make sense, what can I do?
- What do good readers do?
- Why does fluency matter?

Enduring Understandings

Students will understand that...

- Word analysis and decoding skills are foundational for success as a reader.
- Letter and letter combinations represent sounds.
- Fluent readers' group words together quickly to help them gain meaning from what they read.
- Fluent readers accurately process print with expression at an appropriate rate.

Application

Students will be able to independently use their learning to...

- read letter-keyword-sound for consonants and vowels
- read and spell words with consonant digraph
- read letter-keyword-sound for digraphs
- read and spell words with consonant blends
- read and spell words with digraph blends
- spell of the /k/ sound correctly in different words
- identify the closed syllable type

Skills

Students will be skilled at...

- marking and tapping out words with consonant blends and digraphs
- identifying the spelling rules for /k/ sound in closed syllables
- reading and spelling words with closed syllables

