

Fundations Level 1: Unit 12

Content Area: **English Language Arts**
Course(s): **Writing 1, Reading 1**
Time Period: **May**
Length: **3 weeks**
Status: **Published**

Unit Summary

In this unit, students will learn the concept of syllables in multisyllabic words, syllable division rules for two closed syllables or closed and v-e syllables and compound words.

Standards

LA.RL.1.1	Ask and answer questions about key details in a text.
LA.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LA.RL.1.3	Describe characters, settings, and major event(s) in a story, using key details.
LA.RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
LA.RF.1.4.A	Read grade-level text with purpose and understanding.
LA.RF.1.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.1.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.L.1.2.A	Capitalize dates and names of people.
LA.L.1.2.B	Use end punctuation for sentences.
LA.L.1.2.D	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
LA.L.1.2.E	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready

individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

TECH.8.1.2.A.CS1

Understand and use technology systems.

TECH.8.1.2.A.CS2

Select and use applications effectively and productively.

Student Learning Objectives

Students will be able to...

- identify the concept of syllable in multisyllabic words
- read compound words
- identify and apply syllable division rules
- read and spell words with two closed syllables or closed and v-e syllables
- read with accuracy and prosody
- read and write trick words: people, month, little, been, own, want, Mr., Mrs.

Essential Questions

- Why is it important to decode, name, and spell one syllable at a time?

Enduring Understandings

Students will understand that...

- Readers and writers use a variety of strategies to solve unknown words.
- Knowledge of patterns of words will enable transfer of this learning to other situations.
- Some words do not follow a pattern and must be recalled automatically.
- Multisyllabic words must be broken into parts before decoding, naming and spelling.

Application

Students will be able to independently use their learning to...

- Students will be able to independently use their learning to...
- Read and spell words with two closed syllable or closed and v-e syllables

Skills

Students will be skilled at...

- Concept of syllable in multisyllabic words
- Compound words
- Syllable division rules
- Read and spell words with two closed syllables or closed and v-e syllables
- Read with accuracy and prosody
- Read and write trick words: people, month, little, been, own, want, Mr., Mrs.