

# Fundations Level 1- Unit 9

Content Area: **English Language Arts**  
Course(s): **Writing 1, Reading 1**  
Time Period: **February**  
Length: **2 Weeks**  
Status: **Published**

## Unit Summary

---

In Unit 9, students will learn the concept of a closed syllable. A closed syllable ends in a consonant and only has one vowel. The vowel in a closed syllable is short. It is important for students to recognize a closed syllable because when the vowel is closed in at the end of a word, the vowel sound is short, as in the word "math" or "cat." The recognition of this word structure will be key as students continue with the program. To mark a closed syllable, students will learn to scoop or underline the word, put a c under the scoop to indicate "closed" and a breve over the vowel.

## Standards

---

LA.RL.1.1	Ask and answer questions about key details in a text.
LA.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LA.RL.1.3	Describe characters, settings, and major event(s) in a story, using key details.
LA.RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
LA.RF.1.2.A	Distinguish long from short vowel sounds in spoken single-syllable words.
LA.RF.1.2.B	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
LA.RF.1.4.A	Read grade-level text with purpose and understanding.
LA.RF.1.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.1.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.L.1.2.A	Capitalize dates and names of people.
LA.L.1.2.B	Use end punctuation for sentences.
LA.L.1.2.D	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
LA.L.1.2.E	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace

with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

TECH.8.1.2.A.CS1

Understand and use technology systems.

TECH.8.1.2.A.CS2

Select and use applications effectively and productively.

## Student Learning Objectives

---

Students will be able to...

- Recognize closed syllable concept with short vowels
- Understand closed syllable vs open syllable
- Read vowel team sounds in words for: ai, ay, ee, ea, ey, oi, oy
- Read r-controlled vowel sounds
- Read with accuracy and prosody
- Read and write current and review high frequency trick words and words of the day with fluency

## Essential Questions

---

- Why is it important to know syllable types?
- When is a vowel sound short?

## Enduring Understandings

---

Students will understand that...

- Readers and writers use a variety of strategies to solve unknown words.
- Knowledge of patterns of words will enable transfer of this learning to other situations.
- Some words do not follow a pattern and must be recalled automatically

## Application

---

Students will be able to independently use their learning to...

- Read unfamiliar text using trick words

- Recognize words containing closed syllables
- Read words containing vowel teams using the Vowel Teams Poster as a reference

## **Skills**

---

Students will be skilled at...

- Teach the concept of closed syllable
- Story retelling
- Prosody with echo reading
- Trick Words: say, says, see, between, each