

Fundations Level 1- Unit 8

Content Area: **English Language Arts**
Course(s): **Writing 1, Reading 1**
Time Period: **January**
Length: **3 Weeks**
Status: **Published**

Unit Summary

In Unit 8, students will learn the difference between a blend and a digraph. A digraph contains 2 consonants and makes 1 sound; a blend contains 2 or more consonants but they each make their own sound. A blend can come before or after a vowel. Students will learn about digraph blends (a digraph blended with another consonant). Students will only be introduced to r-controlled vowels in this unit using the R-Controlled Vowels Poster, for student reference in reading.

Standards

LA.L.1.2.A	Capitalize dates and names of people.
LA.L.1.2.B	Use end punctuation for sentences.
LA.L.1.2.D	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
LA.L.1.2.E	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
LA.RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
LA.RF.1.2.B	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
LA.RF.1.4.A	Read grade-level text with purpose and understanding.
LA.RF.1.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.1.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.RL.1.1	Ask and answer questions about key details in a text.
LA.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LA.RL.1.3	Describe characters, settings, and major event(s) in a story, using key details.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use

effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

TECH.8.1.2.A.CS1

Understand and use technology systems.

TECH.8.1.2.A.CS2

Select and use applications effectively and productively.

Student Learning Objectives

Students will be able to...

- Understand the difference between consonant blends and consonant digraphs
- Blend and read words with up to 4 sounds
- Segment and spell words with up to 4 sounds
- Add suffix -s to words with 4 sounds
- Read r-controlled vowel sounds
- Read with accuracy and prosody
- Read and write current and review high frequency trick words and words of the day with fluency

Essential Questions

- How does adding a suffix to a base word change then meaning of the word?
- How do I tap out a word with suffix?

Enduring Understandings

Students will understand that...

- Readers and writers use a variety of strategies to solve unknown words.
- Knowledge of patterns of words will enable transfer of this learning to other situations.
- Some words do not follow a pattern and must be recalled automatically

Application

Students will be able to independently use their learning to...

- Read unfamiliar text using trick words
- Decode and spell words containing blends and digraph blends
- Read words with r-controlled vowel sounds

Skills

Students will be skilled at...

- Blending and reading words with four sounds (+ suffix -s)
- Segmenting and spelling words with four sounds (+ suffix -s)
- Story retelling
- Prosody with echo reading
- Narrative story structure
- Trick Words: would, could, should, her, over, number