

# Fundations Level 1- Unit 5

Content Area: **English Language Arts**  
Course(s): **Writing 1, Reading 1**  
Time Period: **November**  
Length: **1 Week**  
Status: **Published**

## Unit Summary

In Unit 5, students will learn that the sounds of the letters m and n come through the nose and because of this, the short vowel sound of a is somewhat distorted. Therefore, children will learn that /am/ as in ham and /an/ as in fan are glued together because it is difficult to separate the a from the m or n.

## Standards

LA.RL.1.1	Ask and answer questions about key details in a text.
LA.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LA.RL.1.3	Describe characters, settings, and major event(s) in a story, using key details.
LA.RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
LA.RF.1.4.A	Read grade-level text with purpose and understanding.
LA.RF.1.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.1.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.L.1.2.A	Capitalize dates and names of people.
LA.L.1.2.B	Use end punctuation for sentences.
LA.L.1.2.D	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
LA.L.1.2.E	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to

ensure the desired outcome.

TECH.8.1.2.A.CS1

Understand and use technology systems.

TECH.8.1.2.A.CS2

Select and use applications effectively and productively.

## Student Learning Objectives

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Students will be able to...

- Identify the sound of letter a in the glued sounds /am/ and /an/
- Blend and segment words with the glued sounds /am/ and /an/
- Identify and mark up glued sounds
- Write dictated sentences using correct capitalization and punctuation
- Read and write trick words: from, have, do, does

## Essential Questions

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- What is a glued sound?
- What is a nasal sound?
- How does a nasal sound distort the sound of the short vowel a?
- Why is reading fluently important?
- Why is reading accurately important?

## Enduring Understandings

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Students will understand that...

- The letters of the alphabet have associated sounds
- Words can be segmented into sounds
- Sounds can be blended to form words
- Words are combined to form sentences

## Application

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Students will be able to independently use their learning to...

- Read unfamiliar text using trick words
- Decode and spell words containing glued sounds “am” and “an”

## **Skills**

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Students will be skilled at...

- Glued sounds-"am" and "an"
- Trick Words: from, have, do, does