

Fundations Level 1- Unit 4

Content Area: **English Language Arts**
Course(s): **Writing 1, Reading 1**
Time Period: **November**
Length: **2 weeks**
Status: **Published**

Unit Summary

In Unit 4, students will learn one of the first spelling rules. It is called the Bonus Letter Rule. In our language when a one syllable word ends in an f, l, or s, a second f, l, or s is added when spelling the word. Students will also learn the sound of all as in ball, tall and wall. When there is a bonus letter after the letter a, the sound of a changes.

Standards

LA.RL.1.1	Ask and answer questions about key details in a text.
LA.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LA.RL.1.3	Describe characters, settings, and major event(s) in a story, using key details.
LA.RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
LA.RF.1.4.A	Read grade-level text with purpose and understanding.
LA.RF.1.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
LA.RF.1.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
LA.L.1.2.A	Capitalize dates and names of people.
LA.L.1.2.B	Use end punctuation for sentences.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

Student Learning Objectives

Students will be able to...

- Read, and spell one syllable words containing the following bonus letter endings: ff, ll, ss, zz
- Understand that the bonus letter rule is used at the end of a word when the f, l, s, or z immediately follow the only vowel
- Identify the sound of letter a in the glued sound /all/
- Blend and segment words containing the glued sound /all/
- Identify and mark up words with bonus letters and glued sounds
- Write dictated sentences using capitalization, exclamation points, question marks, periods, and word spacing

Essential Questions

- How do I use story elements to retell a story?
- How do sounds and letters create words?
- How can learning a spelling pattern help me with writing?

Enduring Understandings

Students will understand that...

- The letters of the alphabet have associated sounds
- Words can be segmented into sounds
- Sounds can be blended to form words
- Words are combined to form sentences

Application

Students will be able to independently use their learning to...

- Read unfamiliar text using trick words
- Decode and spell words containing bonus letters ff, ll, ss and sometimes zz
- Decode and spell words containing glued sound “all”

Skills

Students will be skilled at...

- “Bonus” Letter spelling rule-ff, ll, ss and sometimes zz

- Glued sounds-all
- Story retelling
- Prosody with echo reading
- Trick Words: I, you, we, they, one, said
- Sample words: hill, puff, bill, miss, call