

# Fundations Level 1- Unit 2

Content Area: **English Language Arts**  
Course(s): **Writing 1, Reading 1**  
Time Period: **October**  
Length: **2 Weeks**  
Status: **Published**

## Unit Summary

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In Unit 2, students learn/review how to blend and read 3-sound short vowel words as well as how to segment and spell them.

## Standards

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LA.RF.1.1	Demonstrate mastery of the organization and basic features of print including those listed under Kindergarten foundation skills.
LA.RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
LA.L.1.2.A	Capitalize dates and names of people.
LA.L.1.2.B	Use end punctuation for sentences.
LA.L.1.2.D	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
LA.L.1.2.E	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.

## Student Learning Objectives

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Students will be able to...

- demonstrate phonemic awareness skills: sound manipulation (initial, final, medial)
- blend and read 3-sound short vowel words

- segment and spell 3-sound short vowel words
- utilize sentence dictation procedures: capitalization, punctuation (period) and proofreading procedures
- retell a story in detail and sequence

## Essential Questions

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- How do I blend sounds to make words?
- How can I change sounds in a word to make a new word?

## Enduring Understandings

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Students will understand that...

- Readers and writers use a variety of strategies to solve unknown words.
- Knowledge of patterns of words will enable transfer of this learning to other situations.

## Application

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Students will be able to independently use their learning to...

- Blend and read CVC words with short vowels
- Segment and spell CVC words with short vowels
- Use sentence dictation procedures: capitalization, punctuation when writing sentences

## Skills

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Students will be skilled at...

- Blending and reading 3-sound short vowel words
- Segmenting and spelling 3-sound short vowel words
- Phonemic awareness skills: sound manipulation (initial, final, medial)
- Sentence dictation procedures; capitalization, period, word spacing
- Sentence proofreading procedures
- Trick words: the, a, and, is, his, of

