

# Fundations Level 1- Unit 1

Content Area: **English Language Arts**  
Course(s): **Writing 1, Reading 1**  
Time Period: **September**  
Length: **3 Weeks**  
Status: **Published**

## Unit Summary

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In Unit 1, students learn the letter names, keywords, sounds and lower-case letter formations of the letters a-z.

## Standards

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LA.RF.1.2	Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
LA.RF.1.2.A	Distinguish long from short vowel sounds in spoken single-syllable words.
LA.RF.1.2.B	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## Student Learning Objectives

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Students will be able to...

- identify and produce the correct Letter-Keyword-Sound for consonants.
- identify and produce the correct Letter-Keyword-Sound for vowels.

- identify and produce the correct Letter Formation for lower-case letters a-z.
- demonstrate knowledge of alphabetical order.
- demonstrate knowledge of sound recognition for consonants and short vowels.

## Essential Questions

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- How do I segment sounds in words?
- What are the short vowel sounds?

## Enduring Understandings

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Students will understand that...

- consonant and vowel sounds will enable transfer of this learning to text reading.

## Application

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Students will be able to independently use their learning to...

- associate a letter name with sound when shown a letter.

## Skills

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Students will be skilled at...

- Letter formations (a-z)
- Alphabetical order
- Letter names, keywords and sounds: short vowels, consonants

