

Fundations Level 1- Unit 1

Content Area: **English Language Arts**
Course(s): **Writing 1, Reading 1**
Time Period: **September**
Length: **3 Weeks**
Status: **Published**

Unit Summary

In Unit 1, students learn the letter names, keywords, sounds and lower-case letter formations of the letters a-z.

Standards

LA.RF.1.2	Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
LA.RF.1.2.A	Distinguish long from short vowel sounds in spoken single-syllable words.
LA.RF.1.2.B	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
LA.RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LA.RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
LA.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Student Learning Objectives

Students will be able to...

- identify and produce the correct Letter-Keyword-Sound for consonants.
- identify and produce the correct Letter-Keyword-Sound for vowels.

- identify and produce the correct Letter Formation for lower-case letters a-z.
- demonstrate knowledge of alphabetical order.
- demonstrate knowledge of sound recognition for consonants and short vowels.

Essential Questions

- How do I segment sounds in words?
- What are the short vowel sounds?

Enduring Understandings

Students will understand that...

- consonant and vowel sounds will enable transfer of this learning to text reading.

Application

Students will be able to independently use their learning to...

- associate a letter name with sound when shown a letter.

Skills

Students will be skilled at...

- Letter formations (a-z)
- Alphabetical order
- Letter names, keywords and sounds: short vowels, consonants

