Unit 04: Leading

Content Area: **Business**
Course(s): **Generic Course**
Time Period: **Semester 1 & 2**
Length: **3 weeks**
Status: **Published**

Standards

LA.RST.9-10.1	Accurately cite strong and thorough evidence from the text to support analysis of science and technical texts, attending to precise details for explanations or descriptions.
PFL.9.1.12.A.1	Differentiate among the types of taxes and employee benefits.
PFL.9.1.12.B.2	Compare strategies for saving and investing and the factors that influence how much should be saved or invested to meet financial goals.
PFL.9.1.12.C.2	Compare and compute interest and compound interest and develop an amortization table using business tools.
PFL.9.1.12.C.3	Compute and assess the accumulating effect of interest paid over time when using a variety of sources of credit.
PFL.9.1.12.C.5	Analyze the information contained in a credit report and explain the importance of disputing inaccurate entries.
SOC.9-12.1.4.2	Demonstrate effective presentation skills by presenting information in a clear, concise, and well-organized manner taking into consider appropriate use of language for task and audience.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
TECH.8.1.12.C.CS4	Contribute to project teams to produce original works or solve problems.
TECH.8.1.12.D.CS3	Exhibit leadership for digital citizenship.

Enduring Understanding

Managers and Leaders in a business setting are not synonymous. Some who hold the title of Manager, do not manage people, but data for example. Many believe that the highest positions are given to those that know the most about the business, but in reality those positions are reserved for leaders whose leadership skills transcend business acumen

Essential Questions

Who is a leader and what skills do leaders need? How can you teach leaderhsip? How do different leadership styles impact the organization?

Knowledge and Skills

Students will be able to distinguish the concept of leadership from the concept of management.

Students will be able to evaluate the major theories of leadership.

Students will be able to self identify with a leadership style and defend its merrit

Students will be able to analyze the decision-making process and change management.

Students will be able to assess the skills necessary to exert power and influence in a non-authoritative leadership role.

Students will be able to evaluate the qualities necessary to effectively manage or lead in a team/group environment.

Transfer Goals

Students will be able to identify with the qualities of a good leader and incorporate those skills into their own value set

Resources

Kahoot!
EdPuzzle
YouTube