Unit 03: The Wars of Religion

Content Area: **Social Studies**
Course(s): **AP European History**
Time Period: **Semester 1**
Length: **2 weeks**
Status: **Published**

Standards

6.2.12.CivicsPR.2.b	Determine the reasons for, and the consequences of, the rise of powerful, centralized nation states in Europe (i.e., the French absolute monarchy and the English limited monarchy).
	Demographic shifts and migration patterns both influence and are impacted by social, economic, and political systems.
6.2.12.GeoPP.2.a	Make an evidence-based argument explaining the impact and development of religion in Europe on the political and cultural development of the colonies in the New World.
	Historical events and developments were shaped by the unique circumstances of time and place as well as broader historical contexts.
6.2.12.HistoryCC.2.a	Determine the factors that led to the Reformation and the impact on European politics.
	Complex interacting factors influence people's perspective.
6.2.12.HistoryUP.2.a	Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.
	Global interconnections create complex spatial patterns at multiple scales that continue to change over time.
	Global economic activities involve decisions based on national interests, the exchange of different units of exchange, decisions of public and private institutions, and the ability to distribute goods and services safely.

Enduring Understandings

Students will be able to understand that the religious differences created by the Reformation had long lasting and far reaching effects on the political, economic, and social structures throughout Europe.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text
- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.
- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. Documents, primary sources, historical readings will be evaluated.

Essential Questions

How and why did the Reformation lead to military conflicts throughout Europe?

How did the religious differences in Europe begin to take a back seat to the political issues between the various European Countries during the 16th century?

Knowledge and Skills

Objective: What impact did the Reformation have on the political, social and religious make up of Europe?

- Religious divisions of Europe
- The Rise of the Charles V's Empire
- The political, geographical and religious challenges to Charles V's Empire

Objective: What were the Strengths and Weaknesses of the Hapsburg Block?

- The political, geographic, and religious strengths and challenges to Charles V's Empire

Objective: What were the Strengths and Weaknesses of the Hapsburg's enemies and what caused the creation of the Nation-State?

- The 30 Years' War
- France
- Great Britain
- The Netherlands
- Sweden
- The Nation - State

Objective: How did the Reformation lead to military conflicts throughout Europe?

The Spanish Armada

The 30 Years' War

Transfer Goals

Students will be able to independently analyze how religious and social movements can lead to both peace as well as conflict and determine how society makes decisions based on these ideas.

Students will be able to independently make judgments about the most influential pressures on society and what most influences decision making and events.

Resources

Unit will align with:

- Lynn Hunt's *The Making of the West*, Chapter 15
- Paul Kennedy's *The Rise and Fall of the Great Powers*, Chapter 2

Paul Kennedy's The Rise and Fall of the Great Powers, Chapter 2 - pages 31-41

Paul Kennedy's The Rise and Fall of the Great Powers, Chapter 2, pages 41-70

Paul Kennedy's The Rise and Fall of the Great Powers, Chapter 2, pages 71-72

Lynn Hunt's The Making of the West, Chapter 15

Sources of Western Tradition 5th Edition

Artwork Analysis Manerism to Baroque

DBQ on Wars of Religion Causes

Edict of Nantes

Source: Spanish Commander to Papal emissary before the Sailing of the Armada…May 1588

Movie Clips from the movie - Elizabeth

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

News publications, including but not limited to NYTimes, Washington Post.

Upfront Magazine

Pear Deck

Albert i.o.

WH Databases, AI (Gemini, Copilot, Magicshoolai), Pear Deck

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Crash Course

https://www.youtube.com/watch?v=xy_M4pDjafo

https://www.youtube.com/watch?v=cmKHYpC_jVs

Assessments

https://docs.google.com/document/d/1Ww024LQIovOsDb84DAFuB3xhbTUxqLQTaVy65PIJJ4g/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit