Unit 11: The Russian Revolution

Content Area: **Social Studies**
Course(s): **AP European History**
Time Period: **Semester 2**
Length: **2 weeks**
Status: **Published**

Standards

	Economic ways of thinking are influenced by economists, economic theories, and economic laws (e.g., Smith, Malthus, Ricardo, Marx, Schumpeter, Keynes, Friedman).
6.2.12.EconET.3.b	Compare the characteristics of capitalism, socialism, and communism to determine why each system emerged and its success in leading to economic growth and stability.
	Understanding the interrelated patterns of change by examining multiple events allows for a clearer understanding of the significance of individuals and groups.
	To better understand the historical perspective, one must consider historical context.
6.2.12.HistoryCC.4.c	Analyze the extent to which the legacy of World War I, the global depression, ethnic and ideological conflicts, imperialism, and traditional political or economic rivalries caused World War II.
	Understanding the interrelated patterns of change by examining multiple events allows for a clearer understanding of the significance of individuals and groups.
6.2.12.HistoryCC.4.d	Assess the extent to which world war, depression, nationalist ideology, communism, and liberal democratic ideals contributed to the emergence of movements for national self-rule or sovereignty in Africa and Asia.
6.2.12.HistoryCC.4.e	Explain the role of colonized and indigenous peoples in the war efforts of the Allies and the Central/Axis Powers in both World Wars.
6.2.12.HistoryUP.4.b	Report on the influence of war, economic depression, and genocide on the arts, cultural values, and social ideas.
6.2.12.HistoryCA.4.b	Assess the causes of revolution in the 20th century (i.e., Russia, China, India, and Cuba), and determine the impact on global politics.
6.2.12.CivicsPI.5.a	Analyze the structure and goals of the United Nations and evaluate the organization's ability to protect human rights, to mediate conflicts, and ensure peace.

Enduring Understandings

- Students will be able to apply Cane Briton's The Anatomy of a Revolution to the events of the 1917-18 Russian Revolution.
- Students will be able to compare and contrast the Russian Revolution with the French and the English Revolutions.
- Students will be able to analyze the ways in which the social structure of Russia combined with the political decisions made at the time led to the Revolution.
- Students will be able to compare and contrast Marxism, Leninism and Stalinism.
- Students will be able to evaluate the extent to which the establishment of the Soviet Union and the World's reaction to it, altered the political landscape of Europe and the rest of the World.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for

the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. Documents, primary sources, historical readings will be evaluated.

Essential Questions

- In what ways did the events of and surrounding the Russian Revolution line up with Cane Briton's the Anatomy of a Revolution?
- How did the social structure of Russia in the 19th century as well as the decisions of the Czars create unrest within the country?
- How did war and conflict contribute to the declining power of the Czars in Russia?
- How did the Lenin and Stalin's success alter the Balance of Power in Europe and the World?

Knowledge and Skills

Objective: How did the social structure of Russia and the Government policies of late 19th and early 20th Century set the stage for the Russian Revolution?

- The Old Regime
- The Reforms of 1864
- The Crimean War
- The 1905 Russian Revolution

Objective: What Revolutionary groups formed in Russia during the early 20th Century? How did the formation of these groups combined with World War I lead to the Abdication of Czar Nicolas?

- Revolutionary Groups in Russia
    - Menschaviks
    - Bolsheviks
- Russia in World War I
    - lack of technology
    - lack of transportation

    - lack of resources
    - mutinies
- Abdication of Czar Nicolas

Objective: How did Kerensky's Provisional Government lead to the creation of the Soviet Union?

- Totalitarianism
- 1917 Revolution
- Kerensky
- Lenin

Objective: What are the similarities and differences between Marxism, Leninism, and Stalinism, and how did that lead to problems for the Soviet Union upon Lenin's death?

- Marxism, Leninism and Stalinism
- Evolutionary vs. Revolutionary Socialism
- Trotsky vs. Stalin
- Shakhty Trials

Transfer Goals

- Students will be able to independently compare the Russian Revolution to the French Revolution and the English Civil War using Cane Briton's *Anatomy of a Revolution*.
- Students will be able to independently analyze and explain the events surrounding the Russian Revolution.
- Students will be able to independently identify and explain the main causes of the Russian Revolution.

Resources

Secondary Sources

Unit Aligns with Hunt Chapter 25 and 26

Additional Resources from WH databases, and articles connected to the content, including primary readings,

historiography, and secondary sources.

News publications, including but not limited to NYTimes, Washington Post.

Upfront Magazine

Pear Deck

Albert i.o.

WH Databases, AI (Gemini, Copilot, Magicshoolai), Pear Deck

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Primary Sources

Communist Manifesto

Russian Revolution Propaganda Posters

April Theses The Bolshevik Opposition by VI Lenin

Speech to Petrograd Soviet November 8 1917 by VI Lenin

Army Intelligence report on the Breakdown of Military Discipline Summer 1917

Digital Sources

https://www.youtube.com/watch?v=HRkVq4sR_V8

https://www.youtube.com/watch?v=wSWT8oPb1mM

https://www.youtube.com/watch?v=KOK1TMSyKcM

https://www.youtube.com/watch?v=qtdrThFWWOk

https://www.youtube.com/watch?v=D1Y102Iq15c

Assessments

https://docs.google.com/document/d/1Ww024LQIovOsDb84DAFuB3xhbTUxqLQTaVy65PIJJ4g/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit