Unit 12: The Cold War

Content Area: **Social Studies**
Course(s): **AP European History**
Time Period: **Semester 2**
Length: **2 weeks**
Status: **Published**

Standards

	Understanding the interrelated patterns of change by examining multiple events allows for a clearer understanding of the significance of individuals and groups.
6.2.12.HistoryCC.5.a	Explain how World War II led to aspirations for self-determination and compare and contrast the methods used by African and Asian countries to achieve independence.
6.2.12.GeoGI.5.a	Use maps and primary sources to evaluate the impact of geography and economics on the decisions made by the Soviet Union and the United States to expand and protect their spheres of influence.
	Economic ways of thinking are influenced by economists, economic theories, and economic laws (e.g., Smith, Malthus, Ricardo, Marx, Schumpeter, Keynes, Friedman).
6.2.12.EconET.5.b	Articulate a point of view which assesses the reasons for and consequences of the growth of communism and shift toward a market economy in China.
6.2.12.HistoryCC.5.b	Analyze the reasons for the Cold War and the collapse of the Soviet Union and evaluate the impact of these events on changing national boundaries in Eastern Europe and Asia.
6.2.12.HistoryCC.5.c	Cite evidence describing the role of boundary disputes and limited natural resources as sources of conflict.
6.2.12.HistoryCC.5.f	Explain how and why differences in ideologies and policies between the United States and the USSR resulted in a cold war, the formation of new alliances (e.g., NATO, SEATO, Warsaw Pact), and periodic military clashes (e.g., Korean War, Middle East).
	Understanding the interrelated patterns of change by examining multiple events allows for a clearer understanding of the significance of individuals and groups.

Enduring Understandings

- Students will be able to identify and explain the various causes for the beginning and the end of the Cold War.
- Students will be able to compare and contrast the various tactics used by both the USSR and the US to gain allies during the Cold War.
- Students will be able to analyze the actions of the various European states in reaction to the tensions between the USSR and the US during the Cold War period.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history.

Documents, primary sources, historical readings will be evaluated.

Essential Questions

- How did the causes of the Cold War match the theories of why it emerged?
- How were the various theories used to explain the end of the Cold War?
- How did the Cold War influence European foreign and domestic policies from 1945 - 1991?

Knowledge and Skills

Objective: When did the Cold War begin?

- The Russian Revolution?
- FDR's Death - April 1945?
- Hiroshima and Nagasaki - August 1945?
    - Impact this has on relations in the US of the AAPI community
- Churchill's Iron Curtain Speech - 1946?
- Kennan's Telegram - 1946?

Objective: Why did the Cold War begin?

- Ideological Theory
- Psychological Theory
    - Misperception
    - Mirror Imaging
- Creation of 2 Super Powers
- Power Vacuum left from World War II

Objective: How did the United States and the Soviet Union continue to increase the tensions throughout the Cold War?

- The Iron Curtain
- Berlin Blockade
- Nuclear Arms Race
- Cuban Missile Crisis

Objective: How did Communism taking hold in China impact the Cold War?

- Mao Ze Dong
- Nationalist China
- The Korean War

Objective: How did the US and the USSR attempt to establish security for themselves during the Cold War?

- NATO
- ANZUS
- SEATO
- Warsaw Pact
- Berlin Wall

Objective: What was the US policy of Containment and how did it influence European policies?

- Vietnam
- South East Asia and the Middle East
- Aid Programs
- De-Colonization

Objective: How did cracks in the Soviet Union's sphere of influence begin to surface?

- Romania
- Brezhnev
- Czechoslovakia
- Solidarity - Poland
- OPEC
- Japan and West Germany - Economic Multi-Polarity

Objective: What are the various theories behind the end of the Cold War?

- Ideological Explanation
- Idiosyncratic Explanation
    - Gorbachev
    - Reagan
    - Yeltsin
    - Systemic Theories

Objective: What is the legacy of the Cold War?

- New Nations - 14 new states from USSR alone
- Super Powers withdrew from their spheres of influence
- Refurbishing Eastern European Cultures
- Greater use of the United Nations
- Nuclear Legacy

Transfer Goals

- Students will be able to independently decipher the causes and effects of the Cold War.

- Students will be able to independently analyze the impact that the Cold War had on European policies.
- Students will be able to independently compare and contrast the policies of the Soviet Union and the United States during the Cold War.

Resources

Textbook:

Hunt, Lynn. The Making of the West, 4th Edition. Bedford/St. Martins. 2012.

- Chapters 27 & 28 period 949-984

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

News publications, including but not limited to NYTimes, Washington Post.

Upfront Magazine

Pear Deck

Albert i.o.

WH Databases, AI (Gemini, Copilot, Magicshoolai), Pear Deck

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Supplemental Sources:

- Paul Kennedy's *The Rise and Fall of the Great Powers*

Digital Sources:

- https://sheg.stanford.edu/history-lessons/cold-war - Primary Source Activity on Who started the Cold War
- https://sheg.stanford.edu/history-lessons/cuban-missile-crisis - Primary Source Activity on Cuban Missile Crisis
- https://sheg.stanford.edu/history-assessments/soviets-berlin - Primary Source Activity on Soviets in Berlin
- http://web.archive.org/web/20021218114321/http://mars.acnet.wnec.edu/~grempel/courses/wc2/lectures/rev89.html - Revolutions in Eastern Europe, 1989
- https://www.khanacademy.org/humanities/us-history/postwarera/postwar-era/v/origins-of-the-cold-war - Khan Academy - Origins of the Cold War

Assessments

https://docs.google.com/document/d/1Ww024LQIovOsDb84DAFuB3xhbTUxqLQTaVy65PIJJ4g/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit