Unit 02: The Reformation

Content Area: **Social Studies**
Course(s): **AP European History**
Time Period: **Semester 1**
Length: **2 weeks**
Status: **Published**

Standards

6.2.1	The Emergence of the First Global Age: Global Interactions and Colonialism
	Geographic data can be used to analyze spatial patterns.
6.2.12.CivicsPR.2.a	Compare the principle ideas of the Enlightenment in Europe (e.g., political, social, gender, education) with similar ideas in Asia and the Muslim/Islamic empires of the Middle East and North Africa.
6.2.12.HistoryCC.2.a	Determine the factors that led to the Reformation and the impact on European politics.
	Chronological sequencing serves as a tool for analyzing past and present events.
6.2.12.HistoryCC.2.c	Assess the impact of the printing press and other technologies developed on the dissemination of ideas.
	Complex interacting factors influence people's perspective.
	Civic and political institutions address social and political problems at the local, state, tribal, national, and/or international level.
	Civics, Government, and Human Rights: Human and Civil Rights
	Governments around the world support universal human rights to varying degrees.
	Geography, People, and the Environment: Global Interconnections

Enduring Understandings

1. Students will be able to understand that Religion has played a key role in defining the political, economic, and social structures of Europe throughout history.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. Documents, primary sources, historical readings will be evaluated.

Essential Questions

1. What were the initial reasons behind the Protestant Reformations and how and why did they change?

2. How did Martin Luther's Protestant Reformation influence religious, political and social changes throughout Europe?

Knowledge and Skills

Objective: What were the short-term and long-term causes of the Protestant Reformation?

- Black Death
- 100 Years War
- New Scientific Discoveries
- The Corruption of the Catholic Church
    - simony
    - absenteeism
    - pluralism
    - selling of indulgences

Objective: What were the personal and external causes of Martin Luther's Reformation?

- Martin Luther's view on salvation vs. the Catholic Church's views on salvation
- Luther's 95 Theses
- The Selling of Indulgences - Johann Tetzel
- The Wealth of the Church
- The Power of the Pope

Objective: How did Luther's Reformation influence other Protestant Reformers?

- John Calvin
- The Anabaptists
- John Knox
- Henry VIII

Objective: How did Luther's Reformation influence the social atmosphere of Europe during the 16th century?

- The Peasants' Revolt
- Luther's reaction to the Peasants' Revolt
- The Witch Hunts

Objective: How did the Catholic Church respond to the Protestant Reformation?

- The Catholic [Counter] Reformation

Transfer Goals

Students will be able to independently determine how religious values impact secular society, government, and internal relations.

Students will be able to independently analyze how one person's philosophies and actions can make a difference.

Resources

Sources of Western Tradition 5th Edition

"The Machinery of Indulgences" - Albrecht of Mainz

"Sermon of Indulgences" - Johann Tetzel

"**95 Theses" - Martin Luther**

Clips from the movie - *Luther*

"The Peasants' Revolt"

DBQ on Witch Hunts

Unit will be aligned with Chapter 14 of Lynn Hunt's *The Making of the West*

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

News publications, including but not limited to NYTimes, Washington Post.

Upfront Magazine

Pear Deck

Albert i.o.

WH Databases, AI (Gemini, Copilot, Magicshoolai), Pear Deck

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

John Calvin, Ordinances for The Regulation of the Churches Dependent Upon the Seigniory of Geneva (1547, Excerpts)

http://www.sjsu.edu/people/andrew.fleck/courses/Hum1bSpr15/Lecture_25%20Luther_Lotzer_Calvin.pdf

Sebastian Lotzer, "The Twelve Articles of the Swabian Peasants"

Clips from the movie - A Man for All Seasons

Crash Course Episodes

https://www.youtube.com/watch?v=EuzAbE-kPkM

https://www.youtube.com/watch?v=0eO0pPrGi6o

Assessments

https://docs.google.com/document/d/1Ww024LQIovOsDb84DAFuB3xhbTUxqLQTaVy65PIJJ4g/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72flT8XsUIe3K1VSG7nxuc4CpCec/edit