

Musical Expression

Content Area: **Arts**
Course(s): **Symphonic Band, Wind Ensemble, Freshman Concert Band**
Time Period: **Semester 1 & 2**
Length: **Full Year**
Status: **Published**

Standards

MU.9-12.1.3E.12prof.Pr4b	Describe how context, structural aspects of the music, and digital media/tools inform prepared and improvised performances.
MU.9-12.1.3C.12prof.Re8a	Explain and support interpretations of the expressive intent and meaning of musical works, citing as evidence the treatment of the elements of music, contexts, the setting of the text (when appropriate), and personal research.
SEL.PK-12.4.1	Develop, implement and model effective problem-solving, and critical thinking skills
SEL.PK-12.4.2	Identify the consequences associated with one's actions in order to make constructive choices

Enduring Understanding

1. Facilitate the proper use of dynamics and articulation to give a piece proper phrasing.
2. Be able to play music with proper phrasing and adapt for specific tendencies in Western Classical music.
3. Acknowledge the historical and cultural stylistic differences and how to apply them to various works for ensemble.

Essential Questions

1. How does musicality affect the style of a piece?
2. What impact does phrasing have on a piece of music?
3. How does adding musical expression to a piece of music enhance its performance?

Knowledge and Skills

- Daily Use: Sound Innovations, Circle of 4ths/5ths, Grade 4 - 6 music for Symphonic Band, Instrument, Stands, Whiteboard, Musicfirst Software, Smartboard
- Perform with proper dynamics and articulation as required by a selected work.
- Develop independent understanding in treatment of expression within music.
- Develop understanding and appreciation in use of audio engineering and production.
- Understand where the “high” and “low” points are in a phrase.
- Understand basic phrasing rules and apply them in music for ensemble and solo.
- Demonstrate individual musical ability on primary instrument.
- Distinguish between proper and poor expressive techniques in music for ensemble and solo

performance.

- Demonstrate ability to offer alternative expressive techniques within performance of music.
- Explore opportunities in solo performance
- Develop understanding of the "audition" process in music.

Transfer Goals

1. Students will demonstrate ability to actively convey independent musical ideas through the use of synthesized thoughts.
2. Students will learn to distinguish and appreciate the following musical styles and eras: Classical, 20/21st Century, Jazz, and Multi -cultural forms.

Resources

Instruments (personal and public school owned)

music stands

chairs

chromebooks

select pieces for ensemble (changes per year)

Smartmusic

google classroom

Fl Studio

Noteflghit

Sound Innovations (Band Method Book)

Assessment

[Assessments](#)

Modifications

Modifications