

# Unit #2: Renting an Apartment

Content Area: **World Language**  
Course(s): **Chinese 4H**  
Time Period: **Semester 1**  
Length: **8 weeks**  
Status: **Published**

## Standards

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WL.IH.7.1.IH.IPERS.1	Exchange information in conversations and some discussions on a variety of familiar and some concrete topics, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across time frames.
WL.IH.7.1.IH.IPERS.3	Relate personal stories, events, and experiences using connected speech and with accuracy in the present tense and often across time frames.
WL.IH.7.1.IH.IPERS.4	Engage in oral and written discourse in a variety of situations that sometimes involve a complication, using connected sentences that may combine to form paragraphs. (Show consistent accuracy in the present tense and show some accuracy with other time frames.)
WL.IH.7.1.IH.IPRET.1	Summarize the main idea, several details, and some inferences of literary or informational texts on a range of topics.
WL.IH.7.1.IH.IPRET.2	Demonstrate comprehension of spoken and written language expressed by speakers of the target language in formal and informal settings, through appropriate responses.
WL.IH.7.1.IH.IPRET.4	Summarize information from oral and written discourse dealing with a variety of topics.
WL.IH.7.1.IH.PRSNT.1	Present detailed information orally and in writing on information gathered from culturally authentic resources, using short paragraphs and often using major time frames.
WL.IH.7.1.IH.PRSNT.2	Tell and write detailed stories, presentations, speeches on community events and personal experiences, using connected sentences and short paragraphs, often across major time frames.

## Enduring Understanding

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1. The purpose of language study is to communicate so I can understand others and they can understand me. I may be able to get a better deal if I am able to communicate with the landlord/agent. **FL.IH.7.1.IH.IPRET** - *Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

2. Understanding the lifestyles and customs of other cultures has practical applications. I may have to adjust my expectations of renting an apartment. **FL.IH.7.1.IH.IPERS** - *Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

3. Pets may not be allowed for a rental apartment in a foreign country. **FL.IH.7.1.IH.PRSNT** - *Presentational Mode of Communication - [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

## Essential Questions

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1. What is the best way to find an apartment for rent?
2. What are the advantages and disadvantages of living in a student dorm versus living in an apartment?
3. Do people typically sign a lease for an apartment? Do leases include clauses for security deposits and pets?
4. What are other issues do leases cover?
5. How do you negotiate a lease with the landlord?

## Knowledge & Skills

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The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

### INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3

- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## **Transfer Goals**

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1. Students will independently use their skills to effectively communicate in Chinese to negotiate deals.
2. Students will evaluate a social situation in a Chinese-speaking country using their knowledge of Chinese culture.

## **Resources**

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1. Integrated Chinese; Videos and images - <https://ic.cheng-tsui.com/>
2. What is the best way to find an apartment for rent? <https://blog.nationwide.com/home/home-renting/how-to-find-a-rental-home/>
3. What are the advantages and disadvantages of living in a student dorm versus living in an apartment? <https://thescholarshipssystem.com/blog-for-students-families/dorm-vs-apartment-whats-right-for-you/>

## **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfv7jJNjgU2NdcW1x91UAYDENE/edit>