# Unit #4: Birthday Party

Content Area: **World Language**
Course(s): **Chinese 3H**
Time Period: **Semester 2**
Length: **8 weeks**
Status: **Published**

## Standards

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| 7.1.IM.IPRET.3 | React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses. |
| 7.1.IM.IPRET.4 | Recognize the use of verbal and non-verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message. |
| 7.1.IM.IPRET.5 | Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities. |
| 7.1.IM.IPERS.4 | Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations. |
| 7.1.IM.IPERS.5 | Initiate, maintain, and end a conversation using appropriate target language expressions and sentences. |
| 7.1.IM.PRSNT.3 | Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations. |
| 7.1.IM.PRSNT.4 | Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences. |
| 7.1.IM.PRSNT.5 | When expressing viewpoints, give reasons to support the claims. |

## Essential Questions

1. How are birthdays usually celebrated in China?
2. What do people bring to a birthday party?
3. What are the taboos about gift giving?
4. What do you do when you receive a gift?
5. How are birthday parties in China/Taiwan/Hong Kong different from those in the US?
6. What are the 12 Chinese Zodiac Animals and how they are related to years of birth?
7. What kinds of facial features are considered attractive in Chinese culture?

## Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

1. Students communicate effectively in Chinese in realistic situations while displaying a sensitivity to culture and context.
2. Students will evaluate a social situation in a Chinese-speaking contry using their knowledge of Chinese culture.

## Resources

1. Integrated Chinese; Videos and images - https://ic.cheng-tsui.com/

2. How are birthdays usually celebrated in China? https://theculturetrip.com/asia/china/articles/chinese-people-celebrate-birthdays

3. What are the 12 Chinese Zodiac Animals and how they are related to years of birth? https://chinesenewyear.net/zodiac/

## Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

## Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit