

# Unit #1: Talking about Weather

Content Area: **World Language**  
Course(s): **Chinese 3H**  
Time Period: **Semester 1**  
Length: **8 weeks**  
Status: **Published**

## Enduring Understanding

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1. Communicating in another language allows people to obtain information, express feelings and exchange opinions with a wider audience. **FL.IM.7.1.IM.IPRET** - *Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

2. Weather conditions have an impact on culture. **FL.IM.7.1.IM.IPERS** - *Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

3. Forecasting weather impacts business and our personal lives. **FL.IM.7.1.IM.PRSNT** - *Presentational Mode of Communication - [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

## Essential Questions

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1. How does weather affect our world?
2. What are "weather zones" in the US and in China?
3. How do you make plans based on weather forecasts?

## Knowledge & Skills

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The Performance Expectations for this unit are:

## INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

## PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

## INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## **Transfer Goals**

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1. Students will independently use their skills to effectively communicate in Chinese to talk about the weather.
2. Students will be able to understand and comment on weather forecast.

## **Resources**

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1. Textbook - Integrated Chinese; Videos and images for Cultural notes - <https://ic.cheng-tsui.com/>
2. How does weather affect our world? <https://www.noaa.gov/education/resource->

[collections/climate/climate-change-impacts](#)

3. What are "weather zones" in the US and China?

<https://geoscienceletters.springeropen.com/articles/10.1186/s40562-022-00255-6>

### **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

### **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENE/edit>