Unit #1: Talking about Weather

Content Area: **World Language**
Course(s): **Chinese 3H**
Time Period: **Semester 1**
Length: **8 weeks**
Status: **Published**

Enduring Understanding

1. Communicating in another language allows people to obtain information, express feelings and exchange opinions with a wider audience. ***FL.IM.7.1.IM.IPRET*** *- Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

2. Weather conditions have an impact on culture. ***FL.IM.7.1.IM.IPERS*** *- Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

3. Forecasting weather impacts business and our personal lives. ***FL.IM.7.1.IM.PRSNT*** *- Presentational Mode of Communication - [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

Essential Questions

1. How does weather affect our world?

2. What are "weather zones" in the US and in China?

3. How do you make plans based on weather forecasts?

Knowlege & Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

1. Students will independently use their skills to effectively communicate in Chinese to talk about the weather.

2. Students will be able to understand and comment on weather forecast.

Resources

1. Textbook - Integrated Chinese; Videos and images for Cultural notes - https://ic.cheng-tsui.com/

2. How does weather affect our world? https://www.noaa.gov/education/resource-

collections/climate/climate-change-impacts

3. What are "weather zones" in the US and China?
https://geoscienceletters.springeropen.com/articles/10.1186/s40562-022-00255-6

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit