Unit #4 - Dates &Time & Birthday 一 日期、时间、生日

Content Area: **World Language**
Course(s): **Chinese 1**
Time Period: **Semester 1**
Length: **3 weeks**
Status: **Published**

Standards

7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Enduring Understanding

1. Cultural perspectives determine how to talk about age and demonstrate gratitude.***FL.NM.7.1.NM.IPRET*** *- Interpretive Mode of Communication- [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

2. A foundation in conversation and writing are essential to mastering Chinese.***FL.NM.7.1.NM.PRSNT*** *- Presentational Mode of Communication- [Core Idea] - Presentational communication mode involves*

presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Essential Questions

1. What is Chinese "Temporal Order" when it comes to time expressions?

2. What comes to your mind when you need to tell people about what date/weekday/time to meet?

3. How are birthday celebrations changing in Chinese society?

4. What cultural perspectives should you be aware of when asking someone's age? Birthday?

Cultural Note:

1. What are "Longevity noodles"? What kind of "fruit" symbolizes "Longevity"? What kind of "tree" symbolizes longevity?

2. What are the most proper and respectful well-wish idiomatic expressions for elderly people's birthday celebrations?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Students will have knowledge of

1. Chinese numerals - one to one hundred 一 到 一百

2. Written and spoken format of year/month/date - 年；月；日；号

3. The expression of “What date is it today?” 今天是几月几号？

4.The expression of weekdays and “What day of the week is….?” -
星期一，二，三，四，五，六，日（天）；星期几？

5. Temporal Order for time expressions – from the largest unit to the smallest

6. Telling-time key phrases – hour/half hour/quarter hour/minute 点、半、刻、分 and “What time do we meet?” 一 我们几点见？

7. Pronouns as modifiers with the usage of possessive particle 的 一她的老師；我的医生；你的生日

8. The sentence structure with the object of the 1st verb is also the subject of the 2nd verb -
明天她请我吃饭。

9. Alternative questions with conj “or” 还是, and conj “but”可是

10. Daily-life expressions

a). “How about that?” after making an suggestion – 怎么样？

b). That’s great! - 太好了！

c). Is that right? – 是吗？

d). Thank you. – 谢谢！

e). Good-bye – 再见！

f). How old ….? – 多大？ 几岁？

Transfer Goals

Chinese 1 learners express dates and time in proper order to ensure accurate communication.

Chinese 1 learners understand the importance cultural perceptions and how they are used in Chinese society.

Resources

1. Textbook - Integrated Chinese; videos and images - https://ic.cheng-tsui.com/

2. Dates in Chinese https://www.youtube.com/watch?v=kerwQQtMMAc

3. Days of the week
https://www.youtube.com/watch?v=AfDqTgwArRo&list=PL0F8696D01C36CC80&index=10

4. Wish you happy birthday https://www.youtube.com/watch?v=2gWIABA8DQ4

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit