Assessments

Content Area: World Language
Course(s): Spanish 2A
Time Period: Semester 1 & 2
Length: Full Year
Status: Published

Assessments

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Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Response Logs
- Peer Review

Alternative:

- Exams on Google Forms/Google platform
- Collaborative testing
- Portfolios

• Creative projects - students apply knowledge
• Test corrections
Movie analysis
Primary source analysis
• Concept maps
• Political cartoon/Artwork/Photo analysis
• Simulations
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Benchmarks:
• Interpersonal Mode: Ask and answer questions; initiate, maintain, and end a conversation; ask for and give permission; express needs; give reasons; express an opinion. (September to December, June)
• Interpretive Mode: Identify main idea and supporting details, understanding the gist, and supporting details in conversations, infer meaning of unfamiliar words. (January - March, June)
 Presentational Mode: Give reasons; make requests and suggestions; synthesize information; respond in writing to visual and oral prompts; compare cultural perspectives. (April - June)
Summative:
Synthesize authentic resources
• Research paper
• Performance Tasks with Rubrics
Presentational writing tasks
Presentational speaking tasks

• Interpersonal writing prompts

• Cultural comparisons (written and oral)	