

# Leçon 6 - La société

Content Area: **World Language**  
Course(s): **AP French Language and Culture**  
Time Period: **Semester 2**  
Length: **6 weeks**  
Status: **Published**

## Standards

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| WL.AL.7.1.AL.IPERS.1  | Participate in extended conversations about personal, social, and professional topics, using paragraph-level speech and writing across major time frames.                   |
| WL.AL.7.1.AL.IPERS.2  | Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames.                  |
| WL.AL.7.1.AL.IPERS.3  | Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames.                    |
| WL.AL.7.1.AL.IPERS.4  | Give a viewpoint and supporting evidence when participating in a group discussion on topics of a personal, academic, or social nature in informal and some formal settings. |
| WL.AL.7.1.AL.IPERS.5  | Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies.                              |
| WL.AL.7.1.AL.IPERS.6  | Converse with members of the target culture with understanding about contemporary global issues, including climate change.  |
| WL.AL.7.1.AL.IPRET.1  | Identify main ideas and significant details in a range of oral, viewed, and written texts.  |
| WL.AL.7.1.AL.IPRET.2  | Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings.                        |
| WL.AL.7.1.AL.IPRET.5  | Analyze a literary or informational text including theme, author's purpose and tone, inferences.  |
| WL.AL.7.1.AL.IPRET.6  | Analyze a radio/television program, movie, or podcast for theme, purpose and tone, and inferences.  |
| WL.AL.7.1.AL.IPRET.10 | Collect, share, and analyze data related to global issues including climate change.   |
| WL.AL.7.1.AL.PRSNT.1  | Create and deliver research-based presentations to a target language audience, either electronically or in person using short paragraphs.                                   |
| WL.AL.7.1.AL.PRSNT.2  | Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture.           |
| WL.AL.7.1.AL.PRSNT.3  | Offer and support opinions and use persuasive language when presenting ideas and information.   |
| WL.AL.7.1.AL.PRSNT.4  | Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description.                       |

## Enduring Understandings

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### 1. Social norms influence one's perceptions of society and culture.

*FL.AL.7.1.AL.IPRET - Interpretive Mode of Communication- [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

## **2. Expressing emotions is directly affected by cultural perspectives and contexts.**

*FL.AL.7.1.AL.PRSNT - Presentational Mode of Communication- [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

## **3. Communicating in another language allows people to obtain information, express feelings and exchange opinions with a wider audience.**

*FL.AL.7.1.AL.IPERS - Interpersonal Mode of Communication- [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

### **Essential Questions**

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1. Why is citizenship important?
2. How can we assure justice and equality in our society?
3. What is the biggest ecological threat to our world? Why?

### **Knowledge and Skills**

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The Performance Expectations for this unit are:

#### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

#### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and

conventions FL.AL.7.1.AL.PRSNT.3

- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

## INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

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Students will communicate their thoughts independently on cultural perspectives of authority and social responsibilities.

Students will be able to demonstrate a sensitivity to culture and context.

Students will be able to communicate effectively in various real-world situations with diverse audiences in diverse environments.

## Resources

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Teacher will use the following activities, projects and techniques:

- *Thèmes* textbook with assessment, audio, and film resources
- AP French Language and Culture Exam Preparation book
- Presentational resources (Google Drive (Slides, Forms), Prezi, Audacity, etc)
- Teacher created handouts
- Weekly and daily homework and classwork assignments (including reading comprehension, listening and writing activities, and AP exam practice)

- Authentic videos/ video clips and articles from various websites to reinforce the culture, grammar, and vocabulary from the unit
- Online French Language Newspapers and Magazines
- French radio and podcasts

### **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

### **Modifications**

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<https://docs.google.com/document/d/1ydKD0Auvs5O7yYZYmmuQvdDzaROYcSdcQSfTy6-NLDY/edit>