THEME 5: Global Challenges (Les défis mondiaux)

Content Area: **World Language**
Course(s): **AP French Language and Culture**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

7.1.AL.IPRET.1	Identify main ideas and significant details in a range of oral, viewed, and written texts.
7.1.AL.IPRET.2	Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings.
7.1.AL.IPRET.4	Demonstrate an understanding of most content of other academic disciplines.
7.1.AL.IPRET.7	Infer the meaning of some unfamiliar words and phrases in academic and formal contexts.
7.1.AL.IPRET.8	Analyze elements of the target language that do not have a comparable linguistic element in English.
7.1.AL.IPERS.1	Participate in extended conversations about personal, social, and professional topics, using paragraph-level speech and writing across major time frames.
7.1.AL.IPERS.2	Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames.
7.1.AL.IPERS.3	Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames.
7.1.AL.IPERS.5	Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies.
7.1.AL.PRSNT.2	Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture.
7.1.AL.PRSNT.3	Offer and support opinions and use persuasive language when presenting ideas and information.
7.1.AL.PRSNT.4	Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description.
7.1.AL.PRSNT.5	Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English.

Enduring Understanding

Enduring Understanding 1: Economic Dimensions - Macroeconomic shifts, wealth gaps, and global trade frameworks create complex financial challenges that force regional societies to rethink economic sustainability and social equity. (WL.AL.7.1.AL.IPRET.4)

Enduring Understanding 2: Climate Crisis & Geography - Climate change and environmental issues cause severe problems like melting glaciers and loss of resources, compelling local communities to develop creative green solutions or face migration. (WL.AL.7.1.AL.IPRET.7)

Enduring Understanding 3: Social Equity & Human Rights - Social welfare,

demographic changes (such as aging populations), and human rights issues require strong social awareness and collective civic action to protect marginalized groups. (WL.AL.7.1.AL.IPRET.6)

Essential Questions

- Essential Question 1: How do international economic trends and wealth distribution impact daily life and financial stability in different French-speaking nations? (WL.AL.7.1.AL.IPRET.4)
- Essential Question 2: What are the major environmental threats facing target-language regions, and how are local communities utilizing technological innovations and grassroots resistance to combat them? (WL.AL.7.1.AL.IPRET.7 & WL.AL.7.1.AL.PRES.2)
- Essential Question 3: How do changing demographics, aging populations, and philosophical/religious ideas shape a community's social awareness and approach to human rights? (WL.AL.7.1.AL.IPRET.1 & WL.AL.7.1.AL.IPRET.6)

Knowledge and Skills

The Performance Expectations for this course are:

INTERPERSONAL COMMUNICATION

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. ***FL.AL.7.1.AL.IPERS.1***
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. ***FL.AL.7.1.AL.IPERS.2***
- state and support opinions in oral interactions. ***FL.AL.7.1.AL.IPERS.4***
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.IPERS.5***

WRITTEN INTERPERSONAL COMMUNICATION

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. ***FL.AL.7.1.AL.PRSNT.4***
- write formal and informal correspondence in a variety of media using appropriate formats and conventions ***FL.AL.7.1.AL.PRSNT.4***
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.PRSNT.3***

- self-monitor and adjust language production. ***FL.AL.7.1.AL.IPERS.5***

INTERPRETIVE COMMUNICATION

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. ***FL.AL.7.1.AL.IPRET.2***
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. ***FL.AL.7.1.AL.IPRET.1***
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. ***FL.AL.7.1.AL.IPRET.6***
- demonstrate and understand the features of target cultures communities. ***FL.AL.7.1.AL.PRSNT.5***

Transfer Goals

1. State and support an opinion on environmental, social and political issues.

2. Talk about how those issue relate to your life.

3. Communicate effectively in the target language(s) in realistic situations while displaying a sensitivity to culture and context.

4. Emulate native speakers.

5. Willingly taking risks with language, both within and outside of the classroom

Resources

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1. Core Textbook & Program Materials

- Primary Text: Themes: AP® French Language and Culture (Vista Higher Learning)
- Digital Learning Platform: VHL Central Supersite (utilizing digital audio tracks, integrated text-mapping, and interactive text boxes for digital composition practice).
- Exam Prep Companion: AP® French: Language and Culture Exam Preparation workbook (Vista Higher Learning).

2. Official College Board Course Project Scaffold Packets

- Phase 1: Source Material Graphic Organizer — Template used by students to deconstruct regional

materials into the 3Ps (Products, Practices, Perspectives) and map contextual project factors.
- Phase 1: Initial Written Reflection Feedback Form — Benchmark tool used to assess written integration of initial source data.
- Phase 2: Research Action Plan Template — Guide for establishing independent regional targets and drafting localized SMART Objectives.
- Phase 3: Personalized Project Reference (PPR) Template — The official word-limited and character-limited outline interface (max 10 words or 70 characters per box) implemented for exam-day support.
- Phase 3: Practice Presentation Feedback Form — Criteria checklist for auditing the 3-minute unassisted oral report.
- Phase 4: Anticipatory Project Q&A Organizer and Practice Q&A Feedback Form — Scaffolding sheets used to target semantic blueprints and track the 40-second spontaneous response windows.

3. Technology & Digital Environment Resources

- AP Digital Portfolio: Platform for accessing the annual prompt/sources packet and submitting the final PPR by April 30.
- AP Classroom & Bluebook App Environment: Simulated interfaces utilized for practicing targeted computer-based testing, keyboard shortcuts, and character-input layouts.
- Digital Text Editors: Cloud platforms (such as Google Docs) with mandatory localized Spanish keyboard inputs active for 100% of paragraph and essay compositions.