# Unite 9 - L'Afrique Francophone

Content Area: **World Language**
Course(s): **French 5A**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

## Standards

| | |
|---|---|
| 7.1.AL.IPRET.1 | Identify main ideas and significant details in a range of oral, viewed, and written texts. |
| 7.1.AL.IPRET.2 | Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings. |
| 7.1.AL.IPRET.3 | Analyze the use of verbal and non-verbal etiquette in the target culture(s) and in one's own culture to develop an understanding of how cultural perspectives are reflected in cultural products and cultural practices. |
| 7.1.AL.IPRET.4 | Demonstrate an understanding of most content of other academic disciplines. |
| 7.1.AL.IPRET.7 | Infer the meaning of some unfamiliar words and phrases in academic and formal contexts. |
| 7.1.AL.IPERS.2 | Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames. |
| 7.1.AL.IPERS.3 | Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames. |
| 7.1.AL.PRSNT.1 | Create and deliver research-based presentations to a target language audience, either electronically or in person using short paragraphs. |
| 7.1.AL.PRSNT.4 | Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description. |
| 7.1.AL.PRSNT.5 | Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English. |

## Enduring Understandings

1. Learning another language will open the door to a new culture. **FL.AL.7.1.AL.IPRET** - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

2. Learning about another culture provides perspective on your own culture. **FL.AL.7.1.AL.IPRET** - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Essential Questions

1. How has France shaped life in Africa?
2. What are the cultural practices, products, and perspectives of francophone Africa?

3. How do North American and African culture compare?
4. How does studying other countries expand one's understanding of a language and its culture?
5. How does studying another language extend one's understanding of their own culture?

## Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

Students will effectively communicate in French to provide opinions and arguments about historical events that have impacted society while displaying a sensitivity to culture and context.

Students will be able to demonstrate a sensitivity to culture and context.

Students will be able to communicate effectively in various real-world situations with diverse audiences in diverse environments

## Resources

- C'est à Toi 3 Ch 9 A vocab quizlet
- C'est à Toi 3 Ch 9 B vocab quizlet
- Le Mali

## Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

## Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit