

# Unite 3: La technologie

Content Area: **World Language**  
Course(s): **French 3H**  
Time Period: **Semester 2**  
Length: **8 weeks**  
Status: **Published**

## Standards

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| WL.IH.7.1.IH.IPERS.1 | Exchange information in conversations and some discussions on a variety of familiar and some concrete topics, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across time frames.                             |
| WL.IH.7.1.IH.IPERS.2 | Explain preferences, opinions, and emotions and give advice on a variety of topics, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across time frames.   |
| WL.IH.7.1.IH.IPERS.3 | Relate personal stories, events, and experiences using connected speech and with accuracy in the present tense and often across time frames.   |
| WL.IH.7.1.IH.IPERS.4 | Engage in oral and written discourse in a variety of situations that sometimes involve a complication, using connected sentences that may combine to form paragraphs. (Show consistent accuracy in the present tense and show some accuracy with other time frames.) |
| WL.IH.7.1.IH.IPERS.5 | Ask and respond to questions and state opinions as part of a group discussion on topics and situations of a personal, academic, or social nature.  |
| WL.IH.7.1.IH.IPRET.2 | Demonstrate comprehension of spoken and written language expressed by speakers of the target language in formal and informal settings, through appropriate responses.  |
| WL.IH.7.1.IH.IPRET.4 | Summarize information from oral and written discourse dealing with a variety of topics.  |
| WL.IH.7.1.IH.IPRET.5 | Infer the meaning of some unfamiliar words and phrases in new formal and informal contexts.  |
| WL.IH.7.1.IH.IPRET.6 | Identify several of the distinguishing features of the text (e.g., type of resource, intended audience, purpose).  |
| WL.IH.7.1.IH.IPRET.7 | Infer the meaning of most vocabulary, including some culturally appropriate and idiomatic expressions related to familiar or studied topics, by using context clues and text structures.   |
| WL.IH.7.1.IH.IPRET.8 | Collect, share, and analyze data related to global issues including climate change.  |
| WL.IH.7.1.IH.PRSNT.1 | Present detailed information orally and in writing on information gathered from culturally authentic resources, using short paragraphs and often using major time frames.  |
| WL.IH.7.1.IH.PRSNT.2 | Tell and write detailed stories, presentations, speeches on community events and personal experiences, using connected sentences and short paragraphs, often across major time frames.   |
| WL.IH.7.1.IH.PRSNT.4 | Use language creatively in writing for a variety of purposes.  |
| WL.IH.7.1.IH.PRSNT.6 | Explain cultural perspectives of the target language people regarding climate change and compare and contrast those perspectives with ones held by people in the students' own culture.  |

## Enduring Understandings

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1. In a global society, we are all connected and have to function and interact effectively with each other.  
***FL.IH.7.1.IH.PRSNT*** - *Presentational Mode of Communication- [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on*

*a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

2. Basic concepts and knowledge in many disciplines can be communicated in a language other than English. **FL.IH.7.1.IH.IPERS** - *Interpersonal Mode of Communication- [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

## **Essential Questions**

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1. How does culture influence driving?
2. How does technology influence culture?

## **Knowledge and Skills**

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The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

### INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

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Students will be able to reflect on culture and customs and how they shape how we see ourselves, others and the world.

Students will be able to demonstrate a sensitivity to culture and context.

Students will be able to communicate effectively in various real-world situations with diverse audiences in diverse environments.

## Resources

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Teacher will use the following activities, projects and techniques:

*D'accord 2* Textbook, Workbook, Video and Audio program

<https://vistahigherlearning.com/store/d-accord-c2019-level-2.html>

Introduce the material through Quizlet presentations

<https://quizlet.com/169303018/daccord-2-3a-le-son-et-limage-flash-cards/?i=28jnu&x=1jqt>

Handouts and Assignments created using Google Suite of programs

<https://docs.google.com/document/d/1EXVRgw03NdQeNLNCCk8pF3HQA2aj0X/edit?usp=sharing&oid=106262602099076435949&rtpof=true&sd=true>

authentic videos/ video clips from EdPuzzle to reinforce the culture, grammar, and vocabulary from the unit

<https://edpuzzle.com/media/6287b961a8428e410dbe25fe>

## **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENE/edit>