# Unit 1 "Qui Suis-Je?"

Content Area: **World Language**
Course(s): **French 2A**
Time Period: **Semester 1**
Length: **6 weeks**
Status: **Published**

## Standards

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| 7.1.IL.IPRET.2 | React to a series of oral and written instructions connected to daily life. |
| 7.1.IL.IPRET.3 | Compare and contrast the use of verbal and non-verbal etiquette (i.e., the use of gestures, intonation, and cultural practices) in the target culture(s) and in one's own culture. |
| 7.1.IL.IPRET.4 | Infer the meaning of some unfamiliar words and ideas in some new contexts. |
| 7.1.IL.IPRET.5 | Compare and contrast some unique linguistic elements in English and the target language. |
| 7.1.IL.IPERS.2 | Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life. |
| 7.1.IL.IPERS.4 | Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations. |
| 7.1.IL.IPERS.5 | Engage in short conversations about personal experiences or events and/or topics studied in other content areas. |
| 7.1.IL.PRSNT.1 | Combine and recombine learned language to express personal ideas about areas of interest when creating oral and written presentations that are shared with a target language audience. |
| 7.1.IL.PRSNT.3 | Use language creatively to respond in writing to a variety of oral or visual prompts. |

## Enduring Understandings

1. Speaking another language gives you insight into another culture's customs, views, and perspectives. **FL.IL.7.1.IL.IPRET** - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

2. The study of other languages and cultures broadens our understanding of our own culture and language. **FL.IL.7.1.IL.IPRET** - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Essential Questions

1. Who are you?

2. How does your culture shape your life?

3. How do French and American identities compare?

2. How can you describe events in the past, present, and future?

## Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

- Students will be able to describe themselves and their culture in French with increasing accuracy.
- Students will be able to develop a broader understanding of families and roles within a family.

- Students will be able to engage in interactions about past, present and future events.

## Resources

- Discovering French Blanc 2 Textbook Series with assessment & workbook
- Quizlet Vocabulary Sets: https://quizlet.com/class/906754/
- Listening Activities: https://audio-lingua.ac-versailles.fr/spip.php?rubrique1&lang=en
- Reading Activities: https://docs.google.com/presentation/d/1tZAVmX0pTEkN2sSlalrrsZYwaVX4aWmc6T4u_MNc-Pw/edit

## Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

## Modifications

https://docs.google.com/document/d/1ydKD0Auvs5O7yYZYmmuQvdDzaROYcSdcQSfTy6-NLDY/edit