Unit 4: Mon année scholaire

Content Area: **World Language**
Course(s): **French 1**
Time Period: **Semester 2**
Length: **8 weeks**
Status: **Published**

Standards

7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
7.1.NM.IPRET.5	Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.
7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
7.1.NM.IPERS.6	Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.
7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Enduring Understandings

1. The ability to communicate in another language fosters a better understanding of one's own language and culture. ***FL.NM.7.1.NM.IPERS*** *- Interpersonal Mode of Communication- [Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.*

2. Understanding the lifestyles and customs of other cultures brings people together. ***FL.NH.7.1.NH.IPERS*** *- Interpersonal Mode of Communication-[Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning.*

Essential Questions

1. What is your school day like?

2. What connections are there between your school day and a school day in (France, Quebec)?

3. How would you describe your school day to a student from another country?

4. What is important information about your school day?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Culture and customs shape how we see ourselves, others and the world. They are inseparable because they influence and reflect each other. Discuss how schedules can shape customs.

Students will be able to independently use their language to effectively communicate with varied audiences by answering basic questions about school subjects and schedules while displaying appropriate cultural understanding.

Students will be able to engage in basic interactions to obtain and provide information about school in spoken and written communication

Resources

Teacher will use the following activities, projects and techniques:

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Bien dit 1 textbook, workbook audio and video program.

Bien dit online website: https://www.hmhco.com/programs/bien-dit

Weekly and daily homework and classwork assignments (including reading comprehension, listening and writing activities)

https://docs.google.com/presentation/d/14R2VQw81HxEiD1QKtKj8zQuStLW8Jol4KQNRukYhVSM/edit?usp=sharing

Authentic video and audio clips to reinforce the grammar and vocabulary in the unit.

https://edpuzzle.com/assignments/642377093e38eb430d9849ec/watch

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1ydKD0Auvs5O7yYZYmmuQvdDzaROYcSdcQSfTy6-NLDY/edit