Unit 2: Qu'est-ce qui te plait?

Content Area: **World Language**
Course(s): **French 1**
Time Period: **Semester 1**
Length: **6 weeks**
Status: **Published**

Standards

7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
7.1.NM.IPRET.5	Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.
7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
7.1.NM.IPERS.6	Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.

Enduring Understandings

1. Leisure activities are common amongst cultures and provide insight into who we are and what is important to us. ***WL.NL.7.1.NL.IPRET*** *- Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

2. Expressing opinions, as well as likes & dislikes, is important to understanding cultural values. ***FL.NL.7.1.NL.IPERS*** *- Interpersonal Mode of Communication - - [Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.*

Essential Questions

1. What do you like to do during the school day, after school, at night and on the weekend?

2. What are some activities you enjoy doing with friends and/or family and why?

3. What do people in French speaking countries enjoy doing in their free time?

4. How can you show interest in others and ask what they like to do?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to ask how often someone does an activity.

Students will be able to talk about preferences.

Students will be able to agree or disagree with someone.

Resources

Teacher will use the following activities, projects and techniques:

Bien dit 1 textbook, workbook audio and video program.

Bien dit online website: https://www.hmhco.com/programs/bien-dit

Weekly and daily homework and classwork assignments (including reading comprehension, listening and writing activities)

https://docs.google.com/document/d/19pyWqEOjtfPZIhW2VCkFkS_JUwAbBVcuQpnqgHxKRpQ/edithttps://edpuzzle.com/assignments/65385cfea04b7d40260a9394/watch

Authentic video and audio clips to reinforce the grammar and vocabulary in the unit.

https://edpuzzle.com/assignments/65385cfea04b7d40260a9394/watch

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1ydKD0Auvs5O7yYZYmmuQvdDzaROYcSdcQSfTy6-NLDY/edit