Unit 1: Salut, les copains!

Content Area: **World Language**
Course(s): **French 1**
Time Period: **Semester 1**
Length: **8 weeks**
Status: **Published**

Essential Questions

1. Why are greetings important in our society?

2. What does learning French say about me?

3. What basic personal information is important to share?

Standards

7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Enduring Understandings

1. Speaking another language gives you insight into another culture's customs, views and perspectives. ***WL.NL.7.1.NL.IPRET*** *- Interpretive Mode of Communication - [Core Idea] - Learning a*

language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

2. Greeting people in French speaking countries varies depending on the context of the conversation. ***FL.NL.7.1.NL.IPERS*** *- Interpersonal Mode of Communication - - [Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.*

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3

- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to independently use their learning to:

talk about themselves and ask others for information about themselves.

ask about things in the classroom and understand classroom commands and the cultural differences of the classroom in France and the U.S.

ask how words are spelled.

Resources

Teacher will use the following activities, projects and techniques:

Bien dit 1 textbook, workbook audio and video program.

Bien dit online website: https://www.hmhco.com/programs/bien-dit

Weekly and daily homework and classwork assignments (including reading comprehension, listening and writing activities)

https://kahoot.it/challenge/48902168-1d05-4fb9-9bf5-c06de4fc7161_1695293491290

Authentic video and audio clips to reinforce the grammar and vocabulary in the unit.

https://edpuzzle.com/assignments/6508e56fc418d64000aefd6e/watch

Assessment

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1ydKD0Auvs5O7yYZYmmuQvdDzaROYcSdcQSfTy6-NLDY/edit