# Chapter 05 La musica italiana

Content Area: **World Language**
Course(s): **Italian 4H**
Time Period: **Semester 1**
Length: **4 weeks**
Status: **Published**

## Standards

| | |
|---|---|
| 7.1.IM.IPRET.3 | React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses. |
| 7.1.IM.IPRET.4 | Recognize the use of verbal and non-verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message. |
| 7.1.IM.IPRET.5 | Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities. |
| 7.1.IM.IPRET.6 | Restate oral conversations and written information on a variety of familiar and some unfamiliar topics. |
| 7.1.IM.IPERS.1 | Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations. |
| 7.1.IM.IPERS.2 | Interact with others to meet personal needs in a variety of familiar situations, creating sentences and series of sentences, and asking follow-up questions. |
| 7.1.IM.PRSNT.1 | From culturally authentic resources, present information about personal events and social experiences to speakers of the target language, using sentences and a series of connected sentences. |
| 7.1.IM.PRSNT.2 | Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences. |
| 7.1.IM.PRSNT.6 | Relate stories about oneself and about events and other situations using sentences and strings of interrelated sentences. |

## Enduring Understandings

Music is an informative and stimulating way to connect to a language and its culture. ***FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication*** *- [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

Pronoun usage is one of the keys to becoming a competent speaker of colloquial language when learning a foreign language. ***FL.NM.7.1.NM.IPERS - Interpersonal Mode of Communication -*** *[Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.*

## Essential Questions

- What does the song "L'Anno che Verrà" teach me about Italian politics, history and culture?
- How do the pronouns "ci" and "ne" function in Italian?
- What are the best strategies for revising written work in Italian?

## Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

Students will be able to independently use their learning to:

demonstrate an increased ability to self-correct in both written and spoken Italian.

self-correct their Italian writing which will carry over to English where they will become more attentive proofreaders.

## Resources

1. L'anno che verra' song Lucio Dalla - L'anno che verrà (Official Video) - YouTube

2. Italian music Radio RTL 102.5 - RTL 102.5

3. Online grammatical exercisesArchivio di grammatica (loescher.it)

## Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

## Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit