

# Chapter 05 La musica italiana

Content Area: **World Language**  
Course(s): **Italian 4H**  
Time Period: **Semester 1**  
Length: **4 weeks**  
Status: **Published**

## Standards

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FL.IM.7.1.IM.IPERS.1	Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.
FL.IM.7.1.IM.IPERS.2	Interact with others to meet personal needs in a variety of familiar situations, creating sentences and series of sentences, and asking follow-up questions.
FL.IM.7.1.IM.IPRET.3	React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses.
FL.IM.7.1.IM.IPRET.4	Recognize the use of verbal and non-verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message.
FL.IM.7.1.IM.IPRET.5	Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities.
FL.IM.7.1.IM.IPRET.6	Restate oral conversations and written information on a variety of familiar and some unfamiliar topics.
FL.IM.7.1.IM.PRSNT.1	From culturally authentic resources, present information about personal events and social experiences to speakers of the target language, using sentences and a series of connected sentences.
FL.IM.7.1.IM.PRSNT.2	Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences.
FL.IM.7.1.IM.PRSNT.6	Relate stories about oneself and about events and other situations using sentences and strings of interrelated sentences.

## Enduring Understandings

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Music is an informative and stimulating way to connect to a language and its culture. **FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication - [Core Idea]** - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Pronoun usage is one of the keys to becoming a competent speaker of colloquial language when learning a foreign language. **FL.NM.7.1.NM.IPERS - Interpersonal Mode of Communication - [Core Idea]** - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.

## Essential Questions

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- What does the song "L'Anno che Verrà" teach me about Italian politics, history and culture?
- How do the pronouns "ci" and "ne" function in Italian?
- What are the best strategies for revising written work in Italian?

## Knowledge and Skills

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The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

### INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## **Transfer Goals**

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Students will be able to independently use their learning to:

demonstrate an increased ability to self-correct in both written and spoken Italian.

self-correct their Italian writing which will carry over to English where they will become more attentive proofreaders.

## **Resources**

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1. L'anno che verra' song [Lucio Dalla - L'anno che verrà \(Official Video\) - YouTube](#)
2. Italian music [Radio RTL 102.5 - RTL 102.5](#)
3. Online grammatical exercises [Archivio di grammatica \(loescher.it\)](#)

## **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfv7jJNjgU2NdcW1x91UAYDENE/edit>