

Unit 10: How do I improve my health?

Content Area: **World Language**
Course(s): **Italian 3H**
Time Period: **Semester 2**
Length: **2 weeks**
Status: **Published**

Standards

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| FL.IM.7.1.IM.IPERS.2 | Interact with others to meet personal needs in a variety of familiar situations, creating sentences and series of sentences, and asking follow-up questions. |
| FL.IM.7.1.IM.IPERS.4 | Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations. |
| FL.IM.7.1.IM.IPRET.1 | Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed. |
| FL.IM.7.1.IM.IPRET.2 | With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes. |
| FL.IM.7.1.IM.IPRET.3 | React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses. |
| FL.IM.7.1.IM.IPRET.4 | Recognize the use of verbal and non-verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message. |
| FL.IM.7.1.IM.PRSNT.1 | From culturally authentic resources, present information about personal events and social experiences to speakers of the target language, using sentences and a series of connected sentences. |
| FL.IM.7.1.IM.PRSNT.4 | Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences. |
| FL.IM.7.1.IM.PRSNT.5 | When expressing viewpoints, give reasons to support the claims. |

Enduring Understandings

1. Politeness is expressed differently in different languages and in different cultures. ***FL.IM.7.1.IM.IPRET*** - *Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*
2. The linguistic and cultural contact that comes with language learning can open up a new way of perceiving the world. ***FL.IM.7.1.IM.IPERS*** - *Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

Essential Questions

1. How do I make polite requests?

2. How do I give and follow commands?
3. What can I do to improve my health?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to independently use their learning to:

1. A deep understanding of how formal and informal commands are used in Italian becomes a deeper understanding of fundamental differences between Italian and American personal relationship networks.
2. Medical treatment plans vary based on culture.
3. Students will understand what types of medicine & medical care are available around the world.

Resources

1. Italian health ministry website [Ministero della Salute](#)
2. Online grammatical exercises [Archivio di grammatica \(loescher.it\)](#)
3. Dal dottore [#17 - Dal dottore in Italia \(podcastitaliano.com\)](#)

Assessments

<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

Modifications

<https://docs.google.com/document/d/1cUIE1QRfv7jJNjgU2NdcW1x91UAyDENe/edit>