

Unit 3: The School Day

Content Area: **World Language**
Course(s): **Italian 1**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

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| WL.NM.7.1.NM.IPERS.1 | Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases. |
| WL.NM.7.1.NM.IPERS.3 | Express one's own and react to others' basic preferences and/or feelings using memorized words, phrases, and simple memorized sentences that are supported by gestures and visuals. |
| WL.NM.7.1.NM.IPERS.4 | Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities. |
| WL.NM.7.1.NM.IPRET.1 | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes. |
| WL.NM.7.1.NM.IPRET.3 | Identify familiar people, places, objects in daily life based on simple oral and written descriptions. |
| WL.NM.7.1.NM.IPRET.4 | Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials. |
| WL.NM.7.1.NM.PRSNT.1 | Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes. |
| WL.NM.7.1.NM.PRSNT.2 | State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class. |
| WL.NM.7.1.NM.PRSNT.4 | Copy/write words, phrases, or simple guided texts on familiar topics. |

Enduring Understandings

One's education plays a crucial role in their future endeavors. **FL.NM.7.1.NM.PRSNT - Presentational Mode of Communication- [Core Idea]** - Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Culture and education are intertwined, therefore resulting in a diverse pool of global citizens. **FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication- [Core Idea]** - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Essential Questions

What are some activities I like to do at home and with my family and friends?

How can I talk about food and drink preferences?

How do school systems differ across cultures?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to independently use their learning to:

Sharing information about school is a part of one's identity and demonstrates personal choices.

Students will read and tell time in a variety of real-world contexts.

Students will independently use their skills to effectively communicate in Italian using a descriptive language that demonstrates sensitivity and awareness of the Italian culture.

Resources

1. This is school listening comprehension videos [This is School | Award-winning Teaching Resources](#)
2. Authentic reading comprehension [Curiosità, giochi e notizie per bambini da 8 a 13 anni - FocusJunior.it](#)
3. Online grammatical exercises [Archivio di grammatica \(loescher.it\)](#)
4. Food & recipe websites [Frutta e verdura di stagione mese per mese: i prodotti dell'orto \(viversano.net\)](#)

[Ricette di cucina - Le ricette di GialloZafferano](#)

Assessments

<https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

Modifications

<https://docs.google.com/document/d/1cUIE1QRfv7jJNjgU2NdcW1x91UAYDENE/edit>