

# Unit 2: Home and Family Life

Content Area: **World Language**  
Course(s): **Italian 1**  
Time Period: **Semester 1**  
Length: **10 weeks**  
Status: **Published**

## Standards

---

|                      |   |
|----------------------|---|
| WL.NM.7.1.NM.IPERS.1 | Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.   |
| WL.NM.7.1.NM.IPERS.3 | Express one's own and react to others' basic preferences and/or feelings using memorized words, phrases, and simple memorized sentences that are supported by gestures and visuals. |
| WL.NM.7.1.NM.IPRET.1 | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.               |
| WL.NM.7.1.NM.IPRET.3 | Identify familiar people, places, objects in daily life based on simple oral and written descriptions.  |
| WL.NM.7.1.NM.IPRET.5 | Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.                              |
| WL.NM.7.1.NM.PRSNT.1 | Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.  |
| WL.NM.7.1.NM.PRSNT.4 | Copy/write words, phrases, or simple guided texts on familiar topics.   |
| WL.NM.7.1.NM.PRSNT.5 | Present information from age- and level-appropriate, culturally authentic materials orally or in writing.   |
| WL.NM.7.1.NM.PRSNT.6 | Name and label tangible cultural products associated with climate change in the target language regions of the world.   |

## Enduring Understanding

---

Culture greatly impacts one's definition of family. ***FL.NM.7.1.NM.IPRET*** - *Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

Family and identity are inherently connected. ***FL.NM.7.1.NM.PRSNT*** - *Presentational Mode of Communication - [Core Idea] - Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.*

## Essential Questions

---

How can I describe people and things?

How does home life differ across cultures?

How does my family influence who I am?

## Knowledges and Skills

---

The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

### INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## **Transfer Goals**

---

Students will be able to independently use their learning to:

Students will be able to construct simple descriptions.

The home and family life impact a culture.

One can learn from, and appreciate cultural differences in everyday life such as family and home life.

## **Resources**

---

Teacher will use the following activities, projects and techniques:

1. This is school listening comprehension videos [This is School | Award-winning Teaching Resources](#)
2. Authentic reading comprehension [Curiosità, giochi e notizie per bambini da 8 a 13 anni - FocusJunior.it](#)
3. Quizlet vocabulary <https://quizlet.com/465862454/gli-aggettivi-italiano-1-le-nazionali-i-colori-flash-cards/?i=wucg1&x=1jqt>

## **Assessments**

---

<https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

---

<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAYDENe/edit>

