# TEMA 4: Contemporary Life (La vida contemporánea)

Content Area: **World Language**
Course(s): **AP Spanish Language and Culture**
Time Period: **Semester 2**
Length: **5 weeks**
Status: **Published**

## Standards

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| 7.1.AL.IPRET.1 | Identify main ideas and significant details in a range of oral, viewed, and written texts. |
| 7.1.AL.IPRET.4 | Demonstrate an understanding of most content of other academic disciplines. |
| 7.1.AL.IPRET.5 | Analyze a literary or informational text including theme, author's purpose and tone, inferences. |
| 7.1.AL.IPRET.6 | Analyze a radio/television program, movie, or podcast for theme, purpose and tone, and inferences. |
| 7.1.AL.IPRET.7 | Infer the meaning of some unfamiliar words and phrases in academic and formal contexts. |
| 7.1.AL.IPERS.3 | Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames. |
| 7.1.AL.IPERS.5 | Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies. |
| 7.1.AL.PRSNT.1 | Create and deliver research-based presentations to a target language audience, either electronically or in person using short paragraphs. |
| 7.1.AL.PRSNT.2 | Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture. |
| 7.1.AL.PRSNT.3 | Offer and support opinions and use persuasive language when presenting ideas and information. |

## Enduring Understanding

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  - Enduring Understanding 1: Professional & Educational Landscapes (La educación y las carreras profesionales) Educational options and professional paths reflect a society's changing economy, requiring continuous adaptation to global market trends and technological shifts. (WL.AL.7.1.AL.IPRET.5)
  - Enduring Understanding 2: Leisure vs. Labor (El entretenimiento y la diversión / Los viajes y el ocio) The way a community balances hard work with free time, travel, and entertainment directly reveals its deeply held values regarding quality of life and personal well-being. ( WL.AL.7.1.AL.IPERS.3)
  - Enduring Understanding 3: Civic Engagement & Living Spaces (El estilo de vida / El voluntariado) Lifestyle choices, housing architecture, and volunteer initiatives show how distinct communities organize themselves to build social support networks and maintain local traditions. (WL.AL.7.1.AL.IPRET.1)

## Essential Questions

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    - Essential Question 1: How do economic changes and structural access shape education and career opportunities across different Spanish-speaking regions? (WL.AL.7.1.AL.IPRET.5)
    - Essential Question 2: What do a society's choices in entertainment, travel, and leisure reveal about its internal values regarding lifestyle and happiness? WL.AL.7.1.AL.IPERS.3)
    - Essential Question 3: How do civic volunteer programs and local lifestyles help communities preserve their cultural heritage while adapting to modern urban life? (WL.AL.7.1.AL.IPRET.1 & WL.AL.7.1.AL.PRES.2)

## Knowledge and Skills

The Performance Expectations for this course are:

INTERPERSONAL COMMUNICATION

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. ***FL.AL.7.1.AL.IPERS.1***
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. ***FL.AL.7.1.AL.IPERS.2***
- state and support opinions in oral interactions. ***FL.AL.7.1.AL.IPERS.4***
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.IPERS.5***

WRITTEN INTERPERSONAL COMMUNICATION

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. ***FL.AL.7.1.AL.PRSNT.4***
- write formal and informal correspondence in a variety of media using appropriate formats and conventions ***FL.AL.7.1.AL.PRSNT.4***
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.PRSNT.3***
- self-monitor and adjust language production. ***FL.AL.7.1.AL.IPERS.5***

INTERPRETIVE COMMUNICATION

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. ***FL.AL.7.1.AL.IPRET.2***
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. ***FL.AL.7.1.AL.IPRET.1***
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. ***FL.AL.7.1.AL.IPRET.6***
- demonstrate and understand the features of target cultures communities. ***FL.AL.7.1.AL.PRSNT.5***

## Transfer Goals

Students will be able to:

1. Analyze texts and synthesize information.

2. Formulate an opinion or position on an issue in Spanish.

3. Communicate effectively in the target language(s) in realistic situations while displaying a sensitivity to culture and context.

4. Emulate native speakers.

5. Willingly taking risks with language, both within and outside of the classroom.

## Resources

**Temas AP Spanish Language and Culture textbook**

Authentic Reading Selections

“El concepto de lo estético a través de la historia”

“Encuesta sobre la belleza”

“Hipsters, la moda de no estar a la moda”

“Resultados de la encuesta: ¿qué opinas de las marcas de moda?”

“Museo Nacional de Bellas Artes”

“Lo mágico, enigmático y místico en el arte de Remedios Varo”

“Imagen de la mujer y proyección social” – in Reporte de resultados de Estudio exploratorio de la mujer en México

Authentic Audio Selection

“Belleza y autoestima”- Miguel Angel Paredes (podcast: http://www.parentepsis.com/ )

“¿Ser diseñador es un privilegio?” – Oyer Corazón (Radiotelevisión Española (rtve.es)

“Escribir es igual que enamorarse” – interview with Isabel Allende (National Spanish Radio)

“30 años del Guernica” – Reina Sofía Museum Radio Channel Contextos

Authentic Film- Temas:

“Arte Precolombiano” – TV Perú

**OTHER RESOURCES**

AP Spanish Language and Culture Exam Preparation book

Supersite www.vhlcentral.com

Online Audio Texts
Microsoft Office Programs
Presentational resources (Google Drive (Slides, Forms), Prezi, Audacity, etc)
Online Spanish Language Newspapers and Magazines
Spanish Radio