TEMA 5: Global Challenges (Los desafíos mundiales)

Content Area: **World Language**
Course(s): **AP Spanish Language and Culture**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

7.1.AL.IPRET.1	Identify main ideas and significant details in a range of oral, viewed, and written texts.
7.1.AL.IPRET.2	Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings.
7.1.AL.IPRET.4	Demonstrate an understanding of most content of other academic disciplines.
7.1.AL.IPRET.7	Infer the meaning of some unfamiliar words and phrases in academic and formal contexts.
7.1.AL.IPRET.8	Analyze elements of the target language that do not have a comparable linguistic element in English.
7.1.AL.IPERS.1	Participate in extended conversations about personal, social, and professional topics, using paragraph-level speech and writing across major time frames.
7.1.AL.IPERS.2	Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames.
7.1.AL.IPERS.3	Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames.
7.1.AL.IPERS.5	Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies.
7.1.AL.PRSNT.2	Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture.
7.1.AL.PRSNT.3	Offer and support opinions and use persuasive language when presenting ideas and information.
7.1.AL.PRSNT.4	Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description.
7.1.AL.PRSNT.5	Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English.

Enduring Understanding

Enduring Understanding 1: Economic Dimensions (Los temas económicos) Macroeconomic shifts, wealth gaps, and global trade frameworks create complex financial challenges that force regional societies to rethink economic sustainability and social equity. (WL.AL.7.1.AL.IPRET.4)

Enduring Understanding 2: Climate Crisis & Geography (Los temas del medioambiente) Climate change and environmental issues cause severe problems like melting glaciers and loss of resources, compelling local communities to develop creative green solutions or face migration. (WL.AL.7.1.AL.IPRET.7)

Enduring Understanding 3: Social Equity & Human Rights (El bienestar social / La conciencia social) Social welfare, demographic changes (such as aging populations), and human rights issues require strong social awareness and collective civic action to protect marginalized groups. (WL.AL.7.1.AL.IPRET.6)

Essential Questions

- Essential Question 1: How do international economic trends and wealth distribution impact daily life and financial stability in different Spanish-speaking nations? (WL.AL.7.1.AL.IPRET.4)
- Essential Question 2: What are the major environmental threats facing target-language regions, and how are local communities utilizing technological innovations and grassroots resistance to combat them? (WL.AL.7.1.AL.IPRET.7 & WL.AL.7.1.AL.PRES.2)
- Essential Question 3: How do changing demographics, aging populations, and philosophical/religious ideas shape a community's social awareness and approach to human rights? (WL.AL.7.1.AL.IPRET.1 & WL.AL.7.1.AL.IPRET.6)

Knowledge and Skills

The Performance Expectations for this course are:

INTERPERSONAL COMMUNICATION

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. ***FL.AL.7.1.AL.IPERS.1***
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. ***FL.AL.7.1.AL.IPERS.2***
- state and support opinions in oral interactions. ***FL.AL.7.1.AL.IPERS.4***
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.IPERS.5***

WRITTEN INTERPERSONAL COMMUNICATION

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. ***FL.AL.7.1.AL.PRSNT.4***
- write formal and informal correspondence in a variety of media using appropriate formats and conventions ***FL.AL.7.1.AL.PRSNT.4***
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of

topics. ***FL.AL.7.1.AL.PRSNT.3***
- self-monitor and adjust language production. ***FL.AL.7.1.AL.IPERS.5***

INTERPRETIVE COMMUNICATION

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. ***FL.AL.7.1.AL.IPRET.2***
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. ***FL.AL.7.1.AL.IPRET.1***
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. ***FL.AL.7.1.AL.IPRET.6***
- demonstrate and understand the features of target cultures communities. ***FL.AL.7.1.AL.PRSNT.5***

Transfer Goals

1. State and support an opinion on environmental, social and political issues.

2. Talk about how those issue relate to your life.

3. Communicate effectively in the target language(s) in realistic situations while displaying a sensitivity to culture and context.

4. Emulate native speakers.

5. Willingly taking risks with language, both within and outside of the classroom

Resources

Temas AP Spanish Language and Culture textbook

Authentic Reading Selections

“Los temas económicos”—Manual del perfecto idiota latinoamericano.

“Los temas del medioambiente” – La desglaciación de la cordillera andina.

“La población y la demografía”-Arrugas, por Paco Roca

“El bienestar social”-El país de la casualidad

“El pensamiento filosófico y la religión”—Online article: El sincretismo religioso latinoamericano.

“La conciencia social”

Authentic Audio Selections

“Clase media crece en América Latina y el Caribe”- United Nations Podcast Interview with Sergio Jellinek.

“Capacitación a los jóvenes sobre el medioambiente” – Podcast: Nicaraguan news report interview.

“Para preservar los recuerdos y la historia”-United Nations Podcast.

“Las ciudades son de los ciudadanos”-United Nations Podcast.

Authentic Film

“Pecera: Un cortometraje del océano” –Shortfilm (Carlos Bouvier)

OTHER RESOURCES

AP Spanish Language and Culture Exam Preparation book

Online Audio Texts
Microsoft Office Programs
Presentational resources (Google Drive (Slides, Forms), Prezi, Audacity, etc)
Online Spanish Language Newspapers and Magazines
Spanish Radio