

# Tema 5: Los desafíos mundiales

Content Area: **World Language**  
Course(s): **AP Spanish Language and Culture**  
Time Period: **Semester 2**  
Length: **10 weeks**  
Status: **Published**

## Standards

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| WL.AL.7.1.AL.IPERS.1 | Participate in extended conversations about personal, social, and professional topics, using paragraph-level speech and writing across major time frames.         |
| WL.AL.7.1.AL.IPERS.2 | Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames.        |
| WL.AL.7.1.AL.IPERS.3 | Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames.          |
| WL.AL.7.1.AL.IPERS.5 | Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies.                    |
| WL.AL.7.1.AL.IPRET.1 | Identify main ideas and significant details in a range of oral, viewed, and written texts.  |
| WL.AL.7.1.AL.IPRET.2 | Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings.              |
| WL.AL.7.1.AL.IPRET.4 | Demonstrate an understanding of most content of other academic disciplines.   |
| WL.AL.7.1.AL.IPRET.7 | Infer the meaning of some unfamiliar words and phrases in academic and formal contexts.   |
| WL.AL.7.1.AL.IPRET.8 | Analyze elements of the target language that do not have a comparable linguistic element in English.  |
| WL.AL.7.1.AL.PRSNT.2 | Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture. |
| WL.AL.7.1.AL.PRSNT.3 | Offer and support opinions and use persuasive language when presenting ideas and information.   |
| WL.AL.7.1.AL.PRSNT.4 | Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description.             |
| WL.AL.7.1.AL.PRSNT.5 | Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English.      |

## Enduring Understanding

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1. The geography, climate, and natural resources of a region influence the culture, economy, and lifestyle of its inhabitants. **FL.AL.7.1.AL.IPRET** - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
2. The synergy between economic growth and technological innovation has been the most significant engine of change for the last 200 years, but unless we improve our economic, environmental, and social behaviors, the next 100 years could be disastrous. **FL.AL.7.1.AL.IPRET** - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Essential Questions

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1. What environmental, political, and social issues pose challenges to societies throughout the world?
2. What are the origins of those issues?
3. What are possible solutions to those challenges?

## Knowledge and Skills

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The Performance Expectations for this course are:

### INTERPERSONAL COMMUNICATION

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. ***FL.AL.7.1.AL.IPERS.1***
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. ***FL.AL.7.1.AL.IPERS.2***
- state and support opinions in oral interactions. ***FL.AL.7.1.AL.IPERS.4***
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.IPERS.5***

### WRITTEN INTERPERSONAL COMMUNICATION

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. ***FL.AL.7.1.AL.PRSNT.4***
- write formal and informal correspondence in a variety of media using appropriate formats and conventions ***FL.AL.7.1.AL.PRSNT.4***
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.PRSNT.3***
- self-monitor and adjust language production. ***FL.AL.7.1.AL.IPERS.5***

### INTERPRETIVE COMMUNICATION

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. ***FL.AL.7.1.AL.IPRET.2***

- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. *FL.AL.7.1.AL.IPRET.1*
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. *FL.AL.7.1.AL.IPRET.6*
- demonstrate and understand the features of target cultures communities. *FL.AL.7.1.AL.PRSNT.5*

## **Transfer Goals**

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State and support an opinion on environmental, social and political issues.

Talk about how those issue relate to your life.

Communicate effectively in the target language(s) in realistic situations while displaying a sensitivity to culture and context.

Emulate native speakers.

Willingly taking risks with language, both within and outside of the classroom

## **Resources**

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**Temas AP Spanish Language and Culture textbook**

### **Authentic Reading Selections**

“Los temas económicos”—Manual del perfecto idiota latinoamericano.

“Los temas del medioambiente” – La desglaciación de la cordillera andina.

“La población y la demografía”-Arrugas, por Paco Roca

“El bienestar social”-El país de la casualidad

“El pensamiento filosófico y la religión”—Online article: El sincretismo religioso latinoamericano.

“La conciencia social”

### **Authentic Audio Selections**

“Clase media crece en América Latina y el Caribe”- United Nations Podcast Interview with Sergio Jellinek.

“Capacitación a los jóvenes sobre el medioambiente” – Podcast: Nicaraguan news report interview.

“Para preservar los recuerdos y la historia”-United Nations Podcast.

“Las ciudades son de los ciudadanos”-United Nations Podcast.

Authentic Film

“Pecera: Un cortometraje del océano” –Shortfilm (Carlos Bouvier)

## **OTHER RESOURCES**

AP Spanish Language and Culture Exam Preparation book

Online Audio Texts

Microsoft Office Programs

Presentational resources (Google Drive (Slides, Forms), Prezi, Audacity, etc)

Online Spanish Language Newspapers and Magazines

Spanish Radio

## **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAYDENE/edit>