

Tema 2 - La ciencia y la tecnología

Content Area: **World Language**
Course(s): **AP Spanish Language and Culture**
Time Period: **Semester 1**
Length: **10 weeks**
Status: **Published**

Standards

WL.AL.7.1.AL.IPERS.1	Participate in extended conversations about personal, social, and professional topics, using paragraph-level speech and writing across major time frames.
WL.AL.7.1.AL.IPERS.2	Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames.
WL.AL.7.1.AL.IPERS.3	Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames.
WL.AL.7.1.AL.IPERS.5	Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies.
WL.AL.7.1.AL.IPRET.1	Identify main ideas and significant details in a range of oral, viewed, and written texts.
WL.AL.7.1.AL.IPRET.2	Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings.
WL.AL.7.1.AL.IPRET.4	Demonstrate an understanding of most content of other academic disciplines.
WL.AL.7.1.AL.IPRET.7	Infer the meaning of some unfamiliar words and phrases in academic and formal contexts.
WL.AL.7.1.AL.IPRET.8	Analyze elements of the target language that do not have a comparable linguistic element in English.
WL.AL.7.1.AL.PRSNT.2	Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture.
WL.AL.7.1.AL.PRSNT.3	Offer and support opinions and use persuasive language when presenting ideas and information.
WL.AL.7.1.AL.PRSNT.4	Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description.
WL.AL.7.1.AL.PRSNT.5	Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English.

Enduring Understanding

1. Recognizing the power and role of the media in society affects individual perspective on the various forms of communication. **L.AL.7.1.AL.IPRET** - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
2. Understanding the partiality and impartiality of the media provides a deeper understanding of personal, political and social issues. **L.AL.7.1.AL.IPRET** - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
3. The constant change within the media has a direct effect on how the media influences

society. **L.AL.7.1.AL.IPRET** - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Essential Questions

1. How do developments in science and technology affects our lives?
2. What factors have driven innovations and discovery in the fields of science and technology?
3. What role does ethics play in science advancement?

Knowledge and Skills

The Performance Expectations for this course are:

INTERPERSONAL COMMUNICATION

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. **FL.AL.7.1.AL.IPERS.1**
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. **FL.AL.7.1.AL.IPERS.2**
- state and support opinions in oral interactions. **FL.AL.7.1.AL.IPERS.4**
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. **FL.AL.7.1.AL.IPERS.5**

WRITTEN INTERPERSONAL COMMUNICATION

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. **FL.AL.7.1.AL.PRSNT.4**
- write formal and informal correspondence in a variety of media using appropriate formats and conventions **FL.AL.7.1.AL.PRSNT.4**
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. **FL.AL.7.1.AL.PRSNT.3**
- self-monitor and adjust language production. **FL.AL.7.1.AL.IPERS.5**

INTERPRETIVE COMMUNICATION

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. **FL.AL.7.1.AL.IPRET.2**

- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. *FL.AL.7.1.AL.IPRET.1*
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. *FL.AL.7.1.AL.IPRET.6*
- demonstrate and understand the features of target cultures communities. *FL.AL.7.1.AL.PRSNT.5*

Transfer Goals

Students will analyze, compare and contrast the influences of the media and social media in today's society independently.

Students will be able to talk about current political and social issues affecting Spanish society.

Students will be able to engage in research and inquiry to investigate topics like science and technology, and to analyze, integrate, and present information.

Resources

Temas AP Spanish Language and Culture textbook

Contextualized Chapters or Contextos:

- Effects of Technology on Self and Society / Los efectos de la tecnología en el individuo y en la sociedad
- Health Care and Medicine / El cuidado de la salud y la medicina
- Science and Ethics / La ciencia y la ética
- Natural Phenomena / Los fenómenos naturales
- Access to Technology / El acceso a la tecnología
- Innovations / Las innovaciones tecnológicas

Authentic Reading Selections

“Tecnología, individuo y sociedad”- No sin movil

“Tecnología, individuo y sociedad”- nosotros no

Google: Un medico virtual ¡No es aconsejable ;

“Sustentabilidad” – Article from the UN

Authentic Audio Selections- -Temas:

“Proyecto MARTA: el coche del futuro con tecnología española”

“Escepticismo y medicinas alternativas”

“Las sequías: el peligro natural más destructivo del planeta”

Authentic Film- Temas:

“Un atajo, un camino”

OTHER RESOURCES

AP Spanish Language and Culture Exam Preparation book

Online Audio Texts

Presentational resources (Google Drive (Slides, Forms), Prezi, Audacity, etc)

Online Spanish Language Newspapers and Magazines

Spanish Radio

Assessments

<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

Modifications

<https://docs.google.com/document/d/1cUIE1QRfv7jJNjgU2NdcW1x91UAyDENE/edit>

